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**DECREE OF THE DEAN OF FACULTY OF ECONOMICS AND
BUSINESS OF UNIVERSITAS AIRLANGGA**

Number: 88 /UN3.1.4/KD/2021

Regarding

**ACADEMIC GUIDEBOOK FOR UNDERGRADUATE STUDY PROGRAM
AT THE FACULTY OF ECONOMICS AND BUSINESS OF UNIVERSITAS
AIRLANGGA IN THE 2021/2022 ACADEMIC YEAR**

Dean of the Faculty of Economics and Business Universitas Airlangga,

Consideration : 1. Whereas according to the development of science and for the ease that can be used as guidelines in the teaching and learning process at the Faculty of Economics and Business of Universitas Airlangga, it is deemed necessary to re-establish the Academic Guidebook for the 2021/2022 Academic Year.

2. Whereas for the purposes in dictum 1, it is necessary to stipulate Decree of the Dean.

Remember : 1. Law of the Republic Indonesia Number 12 of 2012 regarding Higher Education;

2. Government Regulation Number 4 of 2014 regarding the Implementation of Higher Education and Management of Higher Education;

3. Government Regulation of the Republic of Indonesia Number 30 of 2014 regarding the Statute of Universitas Airlangga;

4. Minister of Education and Culture Regulation

Number 3 of 2020 regarding National Standard for Higher Education

5. Regulation of the Rector of Universitas Airlangga No 26/H3/PR/2011 regarding the Organization and Work Procedure of Universitas Airlangga as amended by Regulation of the Rector of Universitas Airlangga Number 1/H3/PR/2012;
6. Regulation of the Rector of Universitas Airlangga Number 11 of 2020 regarding Academic Guidelines of Universitas Airlangga;
7. Decree of Board of Trustees Universitas Airlangga Number 3/UN3.MWA/K/2020 regarding the Appointment of the Rector of Universitas Airlangga for the period 2020 – 2025;
8. Decree of the Rector of Universitas Airlangga Number 762/UN3/KR/2020 regarding the Appointment of the Dean of the Faculty of Economics and Business of Universitas Airlangga for the period 2020 – 2025.
9. Regulation of the Rector of Universitas Airlangga Number 23 of 2020 regarding Guidelines of Learning Implementation outside Study Program at Universitas Airlangga

Regarding : The results of the meeting of the Head of Faculty with the Chairmen and Secretaries of the Department and Study Programs' Coordinators at the Faculty of Economics and Business of Universitas Airlangga

HAS DECIDED

- To stipulate :
- First : Academic Guidebook for Undergraduate Study Program at Faculty of Economics and Business of Universitas Airlangga in the 2021/2022 Academic Year
- Second : The guidebook as stated in the first stipulation comes into force for the academic year of 2021/2022.
- Third : The decree comes into force on the date of stipulation.

Enacted in Surabaya,
Date on August 2021

DEAN,

Sgd

Prof. Dr. Dian Agustia, SE., M, Si., Ak., CMA., CA.

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ACKNOWLEDGEMENT

By expressing praise and gratitude to the presence of God Almighty, it has been possible to publish the Academic Guidebook for Undergraduate Study Program, Faculty of Economics and Business of Universitas Airlangga in the 2021/2022 Academic Year.

This Academic Guidebook was prepared with the aim of providing a comprehensive overview for students and lecturers about the Doctoral Program Education of the Faculty of Economics and Business at Universitas Airlangga which includes educational objectives, curriculum structure, and the educational process until the completion of the dissertation. More specifically, this book is expected to be a guide for students to complete their education well.

This guidebook has been prepared as well as possible, however, as the saying goes, there is no ivory that is not cracked, so this book is welcome from various shortcomings that still need to be improved in the future.

Therefore, hopefully this guidebook can be used as well as possible and useful.

FOR YOU MY ALMAMATER, I PROMISE TO BE LOYAL, BE HOLY DEDICATED AND TO GIVE NOBLE SERVICE.

Surabaya, August 2021

Dean,

Sgd.

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OVERVIEW

1. OVERVIEW

A. HISTORICAL BACKGROUND OF FACULTY OF ECONOMICS AND BUSINESS OF UNIVERSITAS AIRLANGGA

Starting from the idea of Indonesian students in Rotterdam Netherlands, including Fadjar Notonagoro, Sumitro and friends, they wanted to establish an economics college. Upon their return to Indonesia, around 1952/1953, an economic college was established in Surabaya with the name Krisna Dwipayana Economic College, under the auspices of the Krisna Dwipayana Foundation which was founded by Dr. Ong Eng Djie, Minister of Finance of the Republic of Indonesia at that time.

At the suggestion of the Governor Samadikoen, and the encouragement of former students of the Nederland Economische Hogeschooll Rotterdam, then on July 22th, 1954 the deed of establishment of the Surabaya Economic College Foundation was signed in front of Notary Mr. Liem Hian. The Board of Trustees of the Foundation was first chaired by Mr. RM Soeparto, Resident of Surabaya at that time, as well as the founder of the foundation. In the deed of establishment YPTES stated the objectives (article 2), including:

- 1) To establish economic colleges;
- 2) To provide education for economists with high quality by international standards.

Date on September 15th, 1954, PTES opening ceremony was held in the hall of the Faculty of Medicine of Universitas Airlangga. The event was attended by the Board of Trustees of the Foundation, the Board of Curators which for the first time was chaired by Sea Commodore, Mohamad Nazir who later became the Minister of Marine Affairs of the Republic of Indonesia. The reason for involving ALRI is, that Surabaya is a very dominant naval city. Komt Tijd Komt Verbetering, or in English "implementation first and improvement later", was the slogan at the beginning of the PTES step. This is because they realize that the facilities

are minimal, but the enthusiasm is always high.

Lectures were held in the afternoon by borrowing the buildings of the Faculty of Medicine and the Faculty of Dentistry of Universitas Airlangga. The lecturers consist of economics lecturers from Surabaya, Malang, and the rest are Dutch, such as Mr. Westerbeek, Vam Eldik, and GDP Boss.

At the beginning of its establishment, PTES only opened one department, namely Company Economics, because it was adjusted to the expertise of the existing lecturers at that time. While the new strata baccalaureate level. Even though there is only one department, there is no strict specialization in lectures, because general economics courses support each other with Company economics courses.

Date on November 17th, 1957, a collaboration was held with the Faculty of Economics, University of Indonesia in Jakarta, following adjustments, because previously PTES was still imitating the NEH Rotterdam curriculum system, and since then the Department of General Economics has been pioneered. In addition, PTES has been able to establish international relations with NEH Rotterdam and a university in the Philippines, has also been asked for assistance by the Regional Head of Kalimantan to establish an Academy of Commerce comparable in quality with the Indonesian Academy of Commerce in Jakarta. Since then, some PTES lecturers have been assigned to the Academy, which was later known as Lambung Mangkurat University.

Until mid-1958 PTES also had complementary board to support academic activities, including:

- 1) Investigating Committee and Economics Practicum Institute
led by: Drs. Tjan Tiaw Yang
- 2) PTES Graduate Student Placement Bureau
led by: Tan Hay Siang
- 3) PTES Library
led: CWM Van Someren Brand
- 4) PTES Student Health Institute

led by: Dr. R. Soeparno

Generally, at the beginning of the establishment of the PTES foundation, the administrators had submitted an application to the President of the Republic of Indonesia so that PTES was immediately included in the Universitas Airlangga environment, but for some reasons, the process was stalled due to, one of them, the absence of Law for Higher Education. The next struggle was spearheaded by R. Samadikoen, Soewondo, and Wijono (former governor of Kalimantan who later became Regional Head of East Java), as well as President Director of Bank Rakyat Indonesia at that time. They moved to face the central government in Jakarta, so the decree was issued. Minister of Higher Education and Science Number 31/1961, established in Jakarta on August 8th, 1961, and since then PTES has changed to the Faculty of Economics of Universitas Airlangga. Since May 12th, 2010, through the Decree of the Rector of Universitas Airlangga Number 705/H3/KR/2010 The Faculty of Economics changed its name to the Faculty of Economics and Business of Universitas Airlangga.

Since its inception until now, the Faculty of Economics and Business has experienced several changes of leadership/dean, as shown in Table 1.1.

Table 1.1

Dean of Faculty of Economics and Business of Universitas Airlangga
Period 1961-2025

No	Period	Name of Chairperson/Dean
1	1961 - 1965	Prof. KRMTD Tirtodiningrat
2	1966 - 1968	Prof. Drs.Ec. Miendrowo Prawirodjoemeno
3	1968 - 1970	Prof. Drs.Ec. Miendrowo Prawirodjoemeno
4	1970 - 1972	KRT Fadjar Notonagoro
5	1972 - 1974	KRT Fadjar Notonagoro

6	1974 - 1976	Drs. S. Supoyo, Ak.
7	1976 - 1978	Prof. Drs.Ec. Miendrowo Prawirodjoemeno
8	1978 - 1981	Prof. Drs.Ec. Miendrowo Prawirodjoemeno
9	1982 - 1985	Dra.Ec. Sri Maemunah Suharto
10	1985 - 1988	Drs.Ec. Soedjono Abipraja
11	1988 - 1991	Drs.Ec. Soedjono Abipraja
12	1991 - 1994	Drs.Ec. Budiman Christiananta, MA, Ph.D
13	1994 - 1997	Prof. Dr. H. Suroso Imam Zadjuli, SE
14	1997 - 2001	Prof. Dr. H. Suroso Imam Zadjuli, SE
15	2001 - 2007	Drs.Ec. H. Karjadi Mintaroem, MS
16	2007 - 2010	Drs.Ec. H. Karjadi Mintaroem, MS
17	2010 - 2015	Prof. Dr. Muslich Anshori, SE., M.Sc., Ak.
18	2015 - 2020	Prof. Dr. Dian Agustia, SE., Msi., Ak., CMA., CA
19	2020 - 2025	Prof. Dr. Dian Agustia, SE., Msi., Ak., CMA., CA

B. THE DEVELOPMENT OF FACULTY OF ECONOMICS AND BUSINESS OF UNIVERSITAS AIRLANGGA

1. Study Programs Development

Since its inception, the Faculty of Economics and Business of Universitas Airlangga has had two Study Programs, namely General Economics and Company Economics which incidentally is a continuation of PTES, and only in the 1962/1963 academic year was added the

Accounting Study Program.

Based on the decree of the Consortium for Economics of the Ministry of Education and Culture in its meeting in October 1979, the Faculty of Economics and Business of Universitas Airlangga changed the name of the study program, namely:

1. The General Economics Study Program became the Economics and Development Studies, then changed to Development Economics.
2. The Company Economics Study Program became the Management Study Program.
3. The Accounting Study Program did not change its name.

Since its establishment, the Faculty of Economics and Business Universitas Airlangga has used a level-up system, starting from the first level, undergraduate level, to doctoral level. Further developments, in the 1979 academic year, the Faculty of Economics and Business Universitas Airlangga began implementing the Semester Credit System (SKS).

In order to assist the government's program for the education of high-level skilled workers in the form of Technical Expert Education and Company Administration Expert Education (PAAP), then for the first time in Indonesia, the Faculty of Economics and Business, Universitas Airlangga through a decree. Minister of Education and Culture Number 042/ U/1975 dated March 18th, 1975, carried out the Diploma III (D-III) program with a major in Accounting, and in the academic year 1984/1985 added the Department of Taxation and Marketing Management.

In 2007, the Faculty of Economics and Business Universitas Airlangga opened an Islamic Economics Study Interest under the Department of Development Economics. Furthermore, based on the Rector's Decree Number 4311/J03/OT/2008 regarding the Opening of Study Programs at Universitas Airlangga, the interest in Islamic Economic Studies is set to become the Islamic Economics Study Program under the Department of Islamic Economics.

The change in the status of Universitas Airlangga to become a State-Owned Legal Entity (BHMN) has the consequence of changing the

organizational structure of Universitas Airlangga, including the organizational structure and management of faculties in the Universitas Airlangga. Based on the Decree of the Rector of Universitas Airlangga Number 9935/J03/HK/2007 concerning Types and Names of Departments at the Faculty of Economics and Business of Universitas Airlangga (FEB Universitas Airlangga), then the Departments in the FEB Universitas Airlangga changed to Departments that oversee several study programs starting from the Bachelor's degree (S1), Master's Degree (S2), Doctoral Degree (S3), and Profession.

In 2014, according to the Decree of the Rector of Universitas Airlangga Number 1530/UN3/2014 regarding the Establishment to the Transition of Diploma III Study Programs from other faculties to the Faculty of Vocation, therefore, those study programs which were initially managed under Faculty of Economics and Business at Universitas Airlangga were moved under the management of the Faculty of Vocation of Universitas Airlangga. The transition came into force since the Academic Year of 2014/2015.

Following the Decree as stated above, the Faculty of Economics and Business of Universitas Airlangga now establishes Regular and Profession Pathways included in the four departments as follows:

1. Department of Economics, with Study Programs:
 - a. Undergraduate Degree (S1) in Development Economics
 - b. Master's Degree (S2) in Economics Sciences
 - c. Doctoral Degree (S3) in Economics Sciences
2. Department of Management, with Study Programs:
 - a. Undergraduate Degree (S1) in Management
 - b. Master's Degree (S2) in Management Sciences
 - c. Master's Degree (S2) in Management
 - d. Doctoral Degree (S3) of Management Sciences
3. Department of Accounting, with Study Programs:
 - a. Undergraduate Degree (S1) in Accounting

- b. Master's Degree (S2) in Accounting
 - c. Doctoral Degree (S3) in Accounting Science
 - d. Professional Accountant Education (PPAk)
4. Department of Islamic Economics, with Study Programs:
- a. Undergraduate Degree (S1) in Islamic Economics
 - b. Master's Degree (S2) in Islamic Economics Sciences
 - c. Doctoral Degree (S3) in Islamic Economics Sciences



VISION, MISSION, AND OBJECTIVES

2. VISION, MISSION, AND OBJECTIVES

A. UNIVERSITAS AIRLANGGA OF ECONOMICS AND BUSINESS FACULTY

Vision

"To become a world-class, innovative, and independent Faculty of Economics and Business based on religious morals."

Mission

- 1) Conducting and developing regular and profession education in the fields of economics and business with national and international standards;
- 2) Conducting research and development in the fields of economics and business that are recognized at the national and international level;
- 3) Conducting community service that supports the implementation and development of the Economics and Business.

Aims

The general objectives of implementing education program at the Faculty of Economics and Business, Universitas Airlangga is directed to produce graduates who:

- 1) have high integrity as a Bachelor of Economics and Business or professional staff in the field of Economics.
- 2) can meet the demands of national development, in order to fill the community's need for skilled and reliable implementers and thinkers, independent and sensitive to social, economic, scientific and technological changes.

- 3) Possess a quality:
 - a. Able to master scientific basics as well as knowledge and methodologies so that they are able to find, understand, explain and decide how to solve problems that exist in their field of expertise.
 - b. Be open and responsive to changes and improvement in science and technology, as well as problems faced by the community, especially those related to their field of expertise.
 - c. To implement and apply their knowledge and skills in accordance with their field of expertise in the form of productive activities and services to the community.
 - d. Have independence in the sense of being able to create job opportunities.

To achieve the above objectives, the implementation of education process at the Faculty of Economics and Business refers to and is guided by: National Education Goals; Rules, Moral Ethics of Science; Community Interests, Passion, Skills and Personal Initiatives.

B. UNDERGRADUATE STUDY PROGRAM IN DEVELOPMENT ECONOMICS

Vision

"To become an independent, innovative and adaptive undergraduate study program in Development Economics that excels both nationally and internationally in the economic field based on religious morals."

Mission

- 1) Conducting academic activities oriented to the Economics;
- 2) Conducting research and development of economics science, both in the form of basic research and applications,

- 3) Conducting community service activities primarily aimed at supporting the implementation and development of the economy.

Aims

- 1) Increasing global competitiveness in teaching and research through the development of innovation and collaboration with various parties at the national and international levels;
- 2) Increasing the quality of graduates in accordance with the needs of the job market and the characteristics of modern intellectual society (society 5.0);
- 3) Increasing the research useful for policy makers and the public.

C. UNDERGRADUATE STUDY PROGRAM IN MANAGEMENT

Vision

“To become an innovative, leading undergraduate study program in Management at the national and international levels based on religious morals.

Mission

- (1) Conducting and developing academic activities in management with national and international standards;
- (2) Conducting research and development in the field of management that are recognized at the national and international levels;
- (3) Conducting community service that supports the implementation and development of management.

Aims

To produce graduates in Management who:

- (1) have extensive knowledge and understanding of the principles, concepts, terminology, objectives, and practices of management in contemporary organizations;
- (2) can find, understand, explain problems and formulate ways to solve problems that exist in the organization and make responsible decisions;
- (3) have the skills to conduct research based on an understanding of relevant research methodologies and analytical techniques;
- (4) have an entrepreneurial spirit;
- (5) have a creative and innovative attitude, independent in thinking and acting, ability to work in a team and, communicate effectively.

D. UNDERGRADUATE STUDY PROGRAM IN ACCOUNTING

Vision

"To become innovative, leading undergraduate study program in Accounting at the national and international levels based on religious morals."

Mission

- (1) Conducting and developing academic activities in Accounting with national and international standards;
- (2) Conducting research and development in the field of Accounting that are recognized at the national and international levels;
- (3) Conducting community service that supports the implementation and development of Accounting.

Aims

To produce graduates in Accounting who:

- (1) have adequate knowledge and understanding in their fields;
- (2) are critical, analytical, and systematic;
- (3) can apply their knowledge and skills morally and ethically.

E. UNDERGRADUATE STUDY PROGRAM IN ACCOUNTING AT PSDKU BANYUWANGI

Vision

"To become an innovative and leading study program in carrying out the Tri Dharma Perguruan Tinggi (Three Obligations of Higher Education) at the national and international levels that prioritizes morals, ethics, and religion."

Mission

- (1) Conducting and developing academic activities in Accounting with national and international standards as well as innovative by following the development of technology;
- (2) Conducting research and development in the field of Accounting that are recognized at the national and international levels;
- (3) Conducting community service that supports the implementation and development of Accounting.

Aims

To produce graduates in Accounting who:

- (1) who have adequate knowledge and understanding in their fields;
- (2) are critical, analytical, and systematic;

- (3) can apply their knowledge and skills morally and ethically.

F. UNDERGRADUATE STUDY PROGRAM IN ISLAMIC ECONOMICS

Vision

"Being an innovative, leading undergraduate study program in Islamic Economics at the national and international levels based on religious morals."

Mission

- (1) Conducting and developing academic activities in Islamic Economics with national and international standards as well as innovative by following the development of technology;
- (2) Conducting research and development in the field of Islamic Economics that are recognized at the national and international levels;
- (3) Conducting community service that supports the implementation and development of Islamic Economics.

Aims

To produce graduates in Islamic Economics who:

- (1) have broad knowledge and understanding of the concepts, principles, and practices of Islamic economics in the contemporary economic and business environment;
- (2) can analyze and study the implementation of science in the field of Islamic economics to provide solutions and ideas to the community;
- (3) can apply the concepts, principles, and practices of Islamic Economics in contemporary sharia business;

- (4) are professional, innovative, have good morals and have the capacity as leaders with solid integrity and quality;
- (5) have an independent and entrepreneurial spirit and have an attitude of social sensitivity and concern to the community.



EDUCATION PROGRAMS

3. EDUCATION PROGRAMS

A. TYPE OF EDUCATION

The Faculty of Economics and Business Universitas Airlangga provides two types of education, namely:

- 1) Regular Education (Bachelor, Master, and Doctoral)
- 2) Profession Education (Accountant)

Each type of education consists of several study programs, namely:

1. Regular Education

The Faculty of Economics and Business, Universitas Airlangga, has so far conducted academic education with three educational strata, namely, Bachelor's Degree (S1), Strata-2 (Master) and Strata-3 (Doctoral). A complete explanation of the master's and doctoral programs is set out in the manual for each program.

a) Undergraduate Study Program

- 1) Undergraduate Study Program in Development Economics
- 2) Undergraduate Study Program in Management has 5 (five) concentrations, namely:
 - Management Finance
 - Management Marketing
 - Management Operation and Chain supply
 - Management Resource Man
 - Entrepreneurship
- 3) Undergraduate Study Program in Accounting
- 4) Undergraduate Study Program in Accounting at PSDKU Banyuwangi

- 5) Undergraduate Study Program in Islamic Economics

b) Master's Study Program

- 1) Master's Study Program in Economics Sciences
- 2) Master's Study Program in Management
- 3) Master's Study Program in Management Sciences
- 4) Master's Study Program in Accounting
- 5) Master's Study Program in Islamic Economics

c) Doctoral Study Program

- 1) Doctoral Study Program in Economics Sciences
- 2) Doctoral Study Program in Management
- 3) Doctoral Study Program in Accounting
- 4) Doctoral Study Program in Islamic Economics

d) Profession Education

Since 2003, the Faculty of Economics and Business, Universitas Airlangga, has organized the Professional Accountant Study program for graduates of the Bachelor of Economics in Accounting who are willing to obtain a professional accountant degree.

B. EDUCATION MANAGEMENT SYSTEM

The implementation of education at the Faculty of Economics and Business, Universitas Airlangga, uses the Semester Credit System (SKS).

1. Definition and Characteristics of the Semester Credit System

a. Definition of Semester Credit System

The credit system is a way of implementing of higher education programs using SKS as a way of determining students' study load, teaching staff workload, and program maintenance load. 'SKS' are units used to state the amount of student load, the amount of recognition for the success of student efforts, the amount of recognition for cumulative success for a particular program, and the amount of effort to conduct education for universities and especially for the lecturer. The term 'semester' is the smallest unit of time to state the length of an education program in an educational level. One semester is equivalent to 16-19 weeks of work.

b. Characteristics of the Semester Credit System

The Semester Credit System has the following characteristics:

- 1) Each course is given a mark named **The Credit Score**.
- 2) The amount of Credit Score among courses does not have to be the identical.
- 3) The amount of Credit Score for each course is determined based on the amount of effort to complete the tasks stated in the lecture program, practicum, field work or other tasks.

2. Semester Credit System Benefits

The application of Semester Credit System is intended so that universities can better meet the demands for national development as it

can present varied and flexible educational programs. Therefore, it can provide broader possibilities for students to choose programs leading to certain professional levels.

In particular, the benefits of implementing the Semester Credit System are as follows:

- 1) Provide opportunities for capable and hard-working students to complete their studies in the shortest possible time.
- 2) Facilitate curriculum adjustments from time to time following the rapid development of science and technology today.
- 3) Provide the possibility that the evaluation system for student learning progress can be carried out as well as possible.
- 4) Allows the transfer (*transfer*) of credit between study programs, types, and faculties within a university.
- 5) Allows the transfer of students from other universities or from one section to another in a particular college.

3. Credit Score and Study Load

a. Credit Score

A credit score is a unit of value expressed in semester credit units (credits) to state the student burden, recognition of business success student, confession on success effort cumulatively for a program and its magnitude effort administration of higher education.

b. Study Load

The study load is the number of credits students take each semester or the number of credits that must be completed cumulatively to complete academic education in a study program. Details of the study load of one credit per week per semester based on PERMENDIKBUD Number 03 of 2020 are as follows:

1) For Lectures

- a) 50 minutes of scheduled, face-to-face learning with lecturer, both in the form of face-to-face lectures (*offline*) and *online*;
- b) 60 minutes of structured academic activities, not scheduled but planned by the lecturers, for example, in the form of doing homework, completing assignments, response activities, and other tasks beyond the classroom;
- c) 60 minutes of independent academic activities, to be done independently to explore and prepare for other academic goals, for example, by reading reference books (references).
- d) The study load per credit above applies both to lectures that take place in class and those that take place using the *online* method.

2) For Practicum/Laboratory

The value of one credit is a workload of 2 to 3 hours per week for one semester.

3) For Field Work and the like

The value of one credit is a workload of 4 to 5 hours per week for one semester.

4) For Research and Writing Thesis

The value of one credit is a workload of 3 to 4 hours a day for one month, where one month is considered equivalent to 25 working day.

4. Semester Credit System Administration

- a. SKS Management is coordinated by the Sub-Section for Education which includes, for example: Academic Calendar, Class Schedule, Consultation Schedule, Program Sheets (KRS), Study Plan Change Card (KPRS), Study Result Card (KHS), Academic Transcript, Legalization, Schedule and Examination Announcements, and so on.
- b. To fill out KRS and or KPRS, students must pay attention to:
 - 1) Schedule for filling out KRS and KPRS
 - 2) Course schedule
 - 3) Grade point
 - 4) Prerequisite courses or conditional
 - 5) Lecturer's advice and instructions academic advisors
- c. Filling in the KRS is done based on the courses in the relevant semester following the provisions based on the Achievement Index (IP).
- d. Transfer students must pay attention to the list of course conversions/accreditations. They will be determined separately by the dean on the consideration of the study program coordinator.
- e. KHS includes:
 - 1) The Score of courses programmed the current semester
 - 2) Current semester's grade point
 - 3) Cumulative GPA (CGPA)
 - 4) Cumulative credits
 - 5) Maximum credits to be programmed in the next semester

Transcripts can only be given to students/alumni of the Faculty of Economics and Business at Universitas Airlangga based on the student's written request.

C. CURRICULUM IN UNDERGRADUATE STUDY PROGRAM

1. General Overview

The curriculum is a strategic component in the teaching and learning process and is very influential on the direction and outcome of an educational process. The education curriculum is generally manifested as an arrangement of courses taught in a particular study program. As the composition of these courses is relatively diverse, the implementation needs to be arranged in such a way that the implementation of the teaching and learning process meets the demands of efficiency and effectiveness.

The curriculum at the Faculty of Economics and Business, Universitas Airlangga, refers to:

- a. Law of the Republic Indonesia Number 12 of 2012 regarding Higher Education;
- b. PERMENDIKBUD RI Number 3 of 2020 regarding National Standards for Higher Education;
- c. Regulation of the Rector of Universitas Airlangga Number 11 of 2020 regarding Academic Guidelines of Universitas Airlangga.

According to the classification, the courses are grouped into:

- a. Compulsory Courses of the University (Indonesian term for *Mata Kuliah Wajib Universitas* or abbreviated as MKWU)
- b. Compulsory Courses of the Faculty (Indonesian term for *Mata Kuliah Wajib Fakultas* or abbreviated as MKWF)
- c. Compulsory Courses of the Study Program (Indonesian term for *Mata Kuliah Wajib Program Studi* or abbreviated as MKWP)
- d. Compulsory Courses for Concentration (Indonesian term for *Mata Kuliah Wajib Konsentrasi* or abbreviated as MKWK)

- e. Elective Courses (Indonesian term for Mata Kuliah Pilihan or abbreviated as MKP)

2. Undergraduate Study Programs

The curriculum for the undergraduate study program (S1) is designed to carry out the program efficiently while still considering quality and effectiveness in accordance with applicable regulations. To complete undergraduate study program, students must take and complete a minimum of 144-semester credit units (credits) spread over 8 (eight) semesters.

a. Undergraduate Study Program in Development Economics

Undergraduate study program in Development Economics **does not** offer a concentration program. The total credit to be completed is 146 credits, which consist of 98 credits of compulsory courses, 39 credits of elective courses, 3 credits of KKN, and 6 credits of undergraduate thesis.

b. Undergraduate Study Program in Management

Undergraduate study program in Management offers 5 (five) concentrations, namely:

- 1) Finance Management
- 2) Marketing Management
- 3) Human Resource Management
- 4) Operation and Supply Chain Management
- 5) Entrepreneurship

The total credits to be completed are 145 credits, consisting of 112 credits of compulsory courses, 12 credits of compulsory courses of the study program, 9 credits of compulsory courses for

concentration, 6 credits of elective courses, and 6 credits of undergraduate thesis.

c. Undergraduate Study Program in Accounting

Undergraduate study program in Accounting **does not** offer a concentration. The total credits that must be completed are 144 credits, consisting of 120 credits of Compulsory Courses, 15 credits of Elective Courses, 3 credits of Community Service Program, and 6 credits of Thesis.

d. Undergraduate Study Program in Islamic Economics

The Islamic Economics S1 Study Program does not offer a concentration, but there are specialization courses. The total credits that must be completed are 144 credits, consisting of 16 credits of University Compulsory Courses, 9 credits of Faculty Compulsory Courses, 110 Study Programs which are divided into 95 Mandatory Study Programs, 15 credits of Elective Courses, and the last KKN 3 credits and Thesis 6 credits.

Merdeka Belajar-Kampus Merdeka (MBKM)

The *Merdeka Belajar* Program launched by the Ministry of Education and Culture of the Republic of Indonesia is in line with *SMART University's* strategic goals to be achieved by Universitas Airlangga. This program, which provides freedom for students to learn to improve skills and knowledge, is in line with the five strategic programs in SMART of Universitas Airlangga, namely increasing the added value of graduates who can contribute to the society by innovating and transforming the educational process using current digital technology. The implementation of the *Merdeka Belajar* Program at Universitas Airlangga can realize two strategic programs at SMART University, namely Smart Education for millennials people and Meaningful Research and Community Services.

The outputs to be achieved from the Independent Learning Program within the framework of SMART Education at Universitas Airlangga are:

- a. Increasing the number of students' achievement at national and international levels.
- b. Increasing the number of students and graduates who are entrepreneurs.
- c. Increasing the number of community services based on SDGs with collaboration among scientific disciplines.
- d. Increasing the number of publications of research results across scientific disciplines.
- e. Increasing involvement of foreign academics and teaching staff
- f. Increasing the number of outbound and inbound students.
- g. Increasing the number of collaborations with universities, industry, the government, and other stakeholders.

Meanwhile, the outcomes of the activities achieved will be by the desired objectives, including:

- a. More exposure on students' talents and interests to the society and university's stakeholders;
- b. Innovative and adaptive curriculum to the needs of the society;
- c. Creative learning models that are interesting for students and in line with current developments;
- d. Broad and comprehensive academic and scientific insight from graduates;
- e. Ability to empathize, communicate and collaborate with all stakeholders to solve national and humanitarian problems.

Referring to the Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 3 of 2020 regarding National

Standards for Higher Education, learning Airlangga *Smart Education* is a learning process that includes:

- a. Learning in other study programs within university;
- b. Learning in similar study program outside university;
- c. Learning in other study programs outside university;
- d. Learning at the non-higher education institution.

The above learning models are also referred to as **LEARNING OUTSIDE THE STUDY PROGRAM**.

Merdeka Belajar-Kampus Merdeka (MBKM) activities include:

1. Student Exchange

Student exchange is an activity for students to take classes or semesters at domestic and foreign universities according to the cooperation agreement held by Indonesian Government and/ or Universitas Airlangga.

2. Internship/Industrial Practice

Internship/industrial practice is an activity for students to implement knowledge, attitudes, and general and specific skills in the workplace. Internship/industrial practice can be carried out at companies, industries, non-profit foundations, multilateral organizations, government institutions, and startups.

3. Village Projects

Village projects are social activities to help people in rural or remote areas by building the people's economy, infrastructure, and others. Village projects can be carried out together with the village apparatus, BUMDes, cooperation, or other village organizations.

4. Research

Research is an academic research activity, both science and social humanities, carried out under the supervision of a lecturer or researcher. Research/research can be carried out at research institutions such as LIPI/BRIN, Litbang (Research and Development Institute), Eijkman Institute, Universities, and so on or in the form of Student Creativity Programs related to research, technology application, creative initiatives, scientific articles, written ideas, constructive and futuristic ideas, student critical thinking competition.

5. Humanitarian Project

A humanitarian project is a social activity for a humanitarian foundation or organization approved by a university, both at home and abroad. Humanitarian projects can be carried out in formal organizations approved by the Chancellor or institutions such as the Indonesian Red Cross, Mercy Corps, Airlangga Inclusive Learning, the Covid-19 Task Force, and others.

6. Entrepreneurship

Entrepreneurship is an independent student activity for developing entrepreneurship skills, as evidenced by an explanation or proposal for entrepreneurial activities and proof of consumer transactions or employee salary slips.

7. Independent Study/Project

Independent study/project is an activity to develop a project based on a specific topic and can be done with other students. One form of independent study/project can be in the form of competitive activities that are participated in by students, such as the National Mathematics and Natural Sciences Olympiad, Indonesian Robot Contest, National Student Musabaqah Tilawatil Quran, Selection of Outstanding Students, National

University Debate Championship/World University Debating Championship, and Indonesian Student Business Competition.

8. Teaching in Education Units

Teaching in education units is a learning activity carried out by students in educational departments such as elementary, middle, and high schools. Teaching in education units can be carried out at schools located in urban or remote locations and will be facilitated by the Ministry of Education and Culture.

9. Learning Across Study Programs – Across Disciplines

Learning Across Study Program-Across Disciplines is a cross-disciplinary learning to support professionalism and a more comprehensive academic insight. Learning across disciplines can be in the form of *Inter-Professional Education* (IPE), obtaining credits across disciplines, and integrated Compulsory courses of the University. The list of cross-study courses is listed in a unique roster at UAC (*Universitas Airlangga Cybercampus*), and related study program pages are updated every semester.



ACADEMIC RULES

4. ACADEMIC REGULATIONS

Academic Regulations include regulations on educational administration, administration of examinations, evaluation of study and study limits, student achievement and graduation predicate, as well as provisions for transfer students.

A. LECTURE IMPLEMENTATION

Each academic year consists of 2 (two) regular semesters. The odd semester takes place in August-December, and the even semester takes place in February-June. Lecture sessions in each semester consist of 14 to 16 face-to-face meetings, including evaluation. The lecture session took place with a face-to-face model in class and an online model.

B. ADMINISTRATION REGISTRATION

Every student, before registering for an (academic) course, must complete the payment of a Single Tuition Fee (UKT) for one semester by established regulations.

C. ACADEMIC REGISTRATION

Before the lecture begins, students must determine the courses to be taken in the current semester or follow the course rules that have been set. The determination of the system is done by showing the Student Identity Card (KTM) and or proof of payment of the relevant semester tuition fee. The approaches taken are listed in the Study Plan Card (KRS) concerning the Study Results Card (KHS). Filling in the KRS is carried out for regular programming courses and conversion courses for the *Merdeka Belajar-Kampus Merdeka* (MBKM) program. Students who have filled out the KRS can change or cancel the courses taken by filling out the Study Plan Change Card (KPRS) no later than 2 (two) weeks after the lecture

starts.

The delay in entering the KRS that exceeds the predetermined time limit for inappropriate reasons may cause the student not to be allowed to attend lectures that semester.

D. DETERMINATION OF STUDY LOAD

1. Semester Credit Unit (SKS)

Undergraduate Study Programs

Total credits that students must obtain in education Bachelor's Degree (S1) as shown in Table 4.1:

Table 4.1

Number of credits to be earned

No	Study program	Number of credits
1	Economics Development	146
2	Management	145
3	Accounting	144
4	Islamic economics	144

2. Determination of the Maximum Number of Semester Credit Units

Taking the number of credits in a semester is determined based on the GPA of the previous semester and taking into account the flow and prerequisite courses. Prerequisite courses must have been passed with *a minimum grade of D*. The maximum number of credits that can be taken is shown in Table 4.2 below:

Table 4.2

Maximum Number of Credits That Can Be Taken

GPA for recently ended Semester	Maximum number of credits that can be taken in the next semester
> 3,00	24 credits
2,51 - 3,00	20 credits
2,00 - 2,50	18 credits
< 2,00	15 credits

Exception Procedure for Maximum Credit Withdrawal Amount

- a. The addition of the number of credits from the provisions for determining the maximum credit amount can be given as much as 1 (one) credit with well-founded considerations.
- b. Students submit these additions by submitting a letter to the Vice Dean I know, the Study Program Coordinator.
- c. Students must show strong reasons that show the urgency of adding the maximum credit
- d. Students with the right to take a maximum of 24 credits cannot apply for an additional one credit.

3. Prerequisite Course

Prerequisite courses are available in each Study Program, consisting of:

- a. In Compulsory courses to be enrolled (T), students only need to take these courses without having to get a specific scores
- b. In compulsory courses to be passed (L), students must pass with a minimum grade of D to be able to take the next course.

4. Religion Course II Programming

Religion II courses can be taken if students have taken at least 100 credits.

5. Community Service Program

Community Service Program (Indonesian term for *Kuliah Kerja Nyata*, hereinafter abbreviated as KKN) can be taken if students take a minimum of 80 credits. The following are types of KKN that can be an option for students to take:

- a. **KKN with the society** is an academic activity with the community in the form of actual work in locations determined by the University.
- b. **Thematic KKN**, namely KKN activities based on the theme as the primary target, such as; *back to the village*, elections, nationality, *pesantren*, and various other articles according to the conditions, developments, and needs of the society.
- c. **International KKN**, namely joint KKN activities between the students from Universitas Airlangga and foreign universities to carry out community service in Indonesia or other countries.
- d. **Equalization of KKN**, namely KKN from the results of student activities which include research, scientific work competitions, scientific presentations at the national level held by the Ministry of Education and Culture and at the international level, as well as community service activities under special conditions, such as humanitarian projects, disaster volunteers, and other devotions.

6. Thesis Writing Procedure

The requirements for submitting thesis writing are:

- a. Already taken 110 credits
- b. GPA > 2.00
- c. D value < 20% of 110 credits
- d. Pass the Research Methodology course with a minimum grade of C

E. ACADEMIC LEAVE

Academic leave is the status of a student whom the Rector legally permits not to take part in educational activities for 1 (one) semester. During their study, students can take academic leave for a maximum of 2 (two) semesters but not consecutively. Applications for academic leave are submitted to the Rector in advance to get approval. Applications for leave are submitted before the Mid-Semester Examination (UTS).

Academic leave is only given to students who have studied for 4 (four) consecutive semesters. Students can apply for leave by filling out the leave application form available in the academic section and then submitting it to the Head of the Academic sub-division. Regarding the payment of the Single Tuition Fee (UKT), students who take time off must remain in active status and are obliged to pay UKT.

F. EXAM ORGANIZATION

1. Examination Type

a. Course Examination

The course exam is a tool to assess the results of the learning process for one semester, which is carried out in writing and scheduled by the Faculty of Economics and Business Universitas Airlangga, namely:

- 1) The Mid-Semester Examination (hereinafter abbreviated as UTS) is held from 8th to 9th Week;
- 2) The Final Semester Examination (hereinafter

abbreviated as UAS) is carried out from the 17th to the 18th Week;

- 3) Remedial Examination is an additional examination held after the Semester Final Examination based on the results of the study evaluation in the relevant semester before the final grade of the course is determined;
- 4) Examinations, both UTS and UAS, are conducted using offline (standard) and online methods. The rules for online exams that must be obeyed by participants in addition to those that apply to offline exams are also added to regulations that specifically regulate online exams.

Students are allowed to take course exams if they have attended at least 75% of the lectures held in each course. Attendance calculations will be announced before UTS and before UAS. The calculation of test scores is based on the following criteria:

- 1) UTS and UAS test scores are stated in the form of *raw scores* with a range of 0-100 and take into account other academic activities such as making papers, summaries, and or other tasks before the examination is carried out;
- 2) The weight of the UTS and UAS scores is determined by the person in charge of the courses used to determine the final score;
- 3) The final value is the value that comes from the sum of the UTS and UAS scores, which are then grouped into:

Table 4.3

Conversion of Values of Numbers, Letters, and Quality of Mid-Semester and Final Semester Exams

Score	Letter Value	Quality Value
> 75,00	A	4
70,00 - 74,99	AB	3,5
65,00 - 69,99	B	3
60,00 - 64,99	BC	2,5
55,00 - 59,99	C	2
40,00 - 54,99	D	1
<40,00	E	0

b. Thesis examination

Students who submit thesis exams must meet the following requirements:

- 1) Completing thesis writing according to the *manual Writing, Guidance, and Thesis Examination*.
- 2) Submit 5 (five) copies of the thesis as an attachment application for examination to the Education Sub Division (academic) no later than 14 (fourteen) days before the day/date of the exam.
- 3) Submit a *soft copy* of scientific writing in the format journal of scientific articles, which is a reformat of the student's thesis.

- 4) Show a certificate of similarity test (Turnitin) issued by the Reading Room FEB UNAIR with a maximum similarity value of 30%.

The thesis examination is carried out orally by a team of examiners, with an assessment weight consisting of writing techniques (30%), materials (30%), and presentations (40%).

The maximum number of examiners is 5 (five) people for each student, which the Study Program Coordinator determines. The examination is considered valid if attended by **a minimum of 3 (three) examiners: the Chairperson, the Secretary, and a member of the examiner. The secretary is the thesis supervisor.** The exam can be held without the presence of a supervisor if approved by the Study Program Coordinator and at the supervisor's request.

The exam is held after applying to the Dean through the Head of the Study Program concerned. The Head of the Study Program regulates the examination by considering the **Guidelines for Writing, Guiding, and Thesis Examination.**

The calculation of thesis test scores is based on the following criteria:

Table 4.4

Conversion of Numbers, Letters, and Thesis Examination Quality

Score	Letter	Quality
> 75,00	A	4
70,00—74,99	AB	3,5
65,00—69,99	B	3
60,00—64,99	BC	2,5
55,00—59,99	C	2

Score	Letter	Quality
40,00 - 54,99	D	1
<40,00	E	0

2. Examination Implementation

a. Course Examination

- 1) The examination is held by Faculty of Economics and Business Examination Committee;
- 2) UTS and UAS are only carried out once only;
- 3) UTS and UAS are only held at the Faculty of Economics and Business, Universitas Airlangga;
- 4) Remedial Examination is carried out before the final scores of the course are determined in the semester;
- 5) Late examinations can be given to students who cannot take UTS or UAS for valid reasons;
- 6) The examination is carried out using the standard method (offline) or online method;
- 7) **Special examinations are only held if they meet the requirements regulated by the Faculty of Economics and Business, Universitas Airlangga;**
- 8) The course examination procedures are explained in more detail in Chapter 6.

b. Thesis examination

- 1) The examination is held in the room on the day and date specified for that purpose;

- 2) The re-examination will be held as soon as possible after 30 calendar days and no later than 3 (three) times as determined by the Examiner Committee after the first examination and not exceeding the study time limit;
- 3) The examination can be repeated study limits have been met;
- 4) Revision of the thesis must have been carried out no later than 1 (one) month and submitted to the Sub-Division for Education of the Faculty of Economics and Business, Universitas Airlangga;
- 5) The thesis exam is declared passed if students meet a minimum score of **BC**;
- 6) If the thesis is declared **not to be passed** by the examiners, the student will improve the thesis under the supervision of the supervisor until it is deemed worthy of being submitted for a retrial.

c. Objection to Examination Score

- 1) Students can file a complaint/protest regarding the UTS/UAS score to the Lecturer at the latest seven days after the score is announced.
- 2) The complaint/protest can change the student's score if the material being complained about is true.
- 3) If the complaint is not appropriate/incorrect, the supervisor has the right to reduce the student's score by one interval.

G. ACHIEVEMENT GRADE POINT AVERAGE (GPA)

1. Determination of Grade Point Average

Students' GPA is divided into:

- a. Semester Grade Point Average (Indonesian term for *Indeks Prestasi Semester*, or hereinafter abbreviated as IPS) shows the success of student studies for one semester.
- b. The Cumulative Grade Point Average (Indonesian term for *Indeks Prestasi Kumulatif*, or hereinafter abbreviated as IPK) shows the success of studies up to the last semester that has been taken.

The calculation of IPS and IPK is carried out with the following formula:

$$\text{The calculation of the achievement index is IPS/K} = \frac{\sum (\text{Credits} \times \text{Weighted Score})}{\sum (\text{Credits})}$$

Example:

A student after the Semester I exam gets the following Final Scores:

Table 4.5

Example of Performance Index Calculation

No.	Subject	Credits	Relative Value	Value Weight
1	Pancasila	2	A	4
2	English	3	A	4
3	Religion I	2	A	4
4	Mathematical Economics I	3	A	4

No.	Subject	Credits	Relative Value	Value Weight
5	Micro PTE	3	B	3
6	PTE Macro	3	B	3
7	Business Introduction	3	B	3
8	Statistics I	2	B	3

Then the calculation of the student's IPS/GPA is as follows:

$$\text{IP} = \frac{(2 \times 4) + (3 \times 4) + (2 \times 4) + (3 \times 4) + (3 \times 3) + (3 \times 3) + (3 \times 3) + (2 \times 3)}{2 + 3 + 2 + 3 + 3 + 3 + 3 + 2} = \frac{73}{21} = 3,47$$

2. Performance Index Improvement

- a. Students can make improvements to the IPS by repeating the course. The grade acknowledged is **the best grade**, with the highest grade of **A**.
- b. Students who repeat by the provisions of point (a) must take repeated courses, as students who do not repeat.
- c. Students can take the remedial examination before the final grade is released. The maximum grade of remedial examination is **B**.
- d. The grade that is calculated for IPK is the highest grade obtained.

H. GRADUATION PREDICATE

Students who have been declared graduated are given graduation predicate based on GPA as follows:

- 1) GPA: 2,00 – 2,75: Satisfying
- 2) GPA: 2,76 – 3,50: Very satisfying
- 3) GPA: 3,51 – 4,00: *Cum laude*

Upon students' graduation, the *Cum laude* predicate is awarded only if the students finish their studies on time (8 semesters).

I. STUDY EVALUATION AND STUDY TIME LIMIT

The stages of student study evaluation are as follows:

1. Study Evaluation

a. End of semester II evaluation

This evaluation is carried out at the end of the second semester starting from when the students attend lectures at the Faculty of Economics and Business, Universitas Airlangga. Students are allowed to continue their studies if they meet the following rules:

- 1) Have achieved at least 20 credits with $IPK \geq 1.00$
- 2) If the number of credits obtained exceeds 20 credits, the best credits will be taken into account.

b. Final Evaluation of Semester IV

It is carried out at the end of the fourth semester starting from when the students attend lectures at the Faculty of Economics and Business, Universitas Airlangga. Students are allowed to continue their studies if:

- 1) Have achieved at least 40 credits with $IPK \geq 2.00$.

- 2) If the number of credits obtained exceeds 40 credits, the best credits will be taken into account.

If these conditions are not met, the students are not allowed to continue their study at the Faculty of Economics and Business, Universitas Airlangga.

c. Final Evaluation of Semester VIII

It is carried out at the end of the eighth semester, starting when the students attend lectures at the Faculty of Economics and Business, Universitas Airlangga. Students are allowed to continue their studies if they meet the following rules:

- 1) Have achieved at least 80 credits with $IPK \geq 2.00$;
- 2) If the number of credits obtained exceeds 80 credits, the best credits will be taken into account.

If these conditions are not met, the students are not allowed to continue their study at the Faculty of Economics and Business, Universitas Airlangga.

d. Evaluation of Study Success

Evaluation of the study's success was carried out at the time of the graduation. Students are declared to have completed studies if:

- 1) They pass all courses in each Study Program with a $GPA \geq 2.00$.
- 2) The maximum **D** value is 20% of all courses.
- 3) They must have **at least a grade of C** for the following courses:
 - (a) Civic Education
 - (b) Pancasila Education
 - (c) Religious Education I

- (d) Religious Education II
 - (e) Indonesian Language
 - (f) Introduction to Economics Theory
 - (g) Business Introduction
 - (h) Basic Accounting/Introduction to Accounting
 - (i) Data and Libraries
 - (j) Logic and Critical Thinking
 - (k) Introduction to Scientific Collaboration
 - (l) Communication and Personal Development
- 4) In addition to the several courses mentioned in point 3), students must obtain a **minimum grade of C** in each study program, as follows:
- (a) Undergraduate Study Program in Economics Development:
 - Introduction to Microeconomics Theory
 - Introduction to Macroeconomic Theory
 - Econometrics I
 - Mathematical Economics I
 - Statistics I
 - (b) Undergraduate Study Program in Management:
 - Introduction to Management

For the S1 Management Study Program, the following concentration prerequisite courses must obtain a **minimum grade of B**:

- (1) Financial Management Concentration
 - Financial Management I
 - Financial Management II

(2) Marketing Management Concentration

- Marketing Management

(3) Human Resource Management Concentration

- Human Resource Management

(4) Operations and Supply Chain Management Concentration

- Operations and Supply Chain Management
- Entrepreneurship Concentration
- Entrepreneurship

(c) Undergraduate Study Program in Accounting:

- Basic Accounting
- Intermediate Financial Accounting I
- Intermediate Financial Accounting II
- Intermediate Financial Accounting III
- Cost Accounting
- Advanced Financial Accounting I
- Accounting Information System
- Introduction to Auditing
- Management Accounting
- Accounting Theory
- Auditing I
- Auditing II

(d) Undergraduate Study Program in Islamic Economics:

- Islamic Macroeconomic

- Islamic Microeconomics
 - Introduction to Islamic Management
 - Islamic Financial Management
 - Fiqh Muamalah
- 5) They have an English Language Proficiency Test (ELPT) score from the Universitas Airlangga Language Center, with **a score of ≥ 450** .
 - 6) They have met the minimum score for the Achievement Credit Unit ≥ 100
 - 7) They have completed undergraduate thesis writing and is declared to have passed the thesis and/or comprehensive examination with a minimum score of **BC**.
 - 8) They have published scientific works at least in the **Higher Education repository**, which is integrated with the repository portal for students' final assignments from the Ministry of Education and Culture, Research and Technology.

The provisions of points 1) to 8) must be met so that the students can participate in the Judicium and be declared to graduate from the Faculty of Economics and Business, Universitas Airlangga.

2. Study Time Limit Evaluation

a. General Circumstances

- 1) The study time limit for the Undergraduate Study Program is 7 (seven) years, started from the time students attend lectures at the Faculty of Economics and Business, Universitas Airlangga;
- 2) The academic leave period is not calculated in the study period;

- 3) The study time limit applies to students who have exceeded the previous evaluation rules.

b. Specific Circumstances

- 1) The Dean sets the transfer student study time limit when accepted as a student of the Faculty of Economics and Business, Universitas Airlangga;
- 2) The Dean determines the time limit for transfer students.

J. Fast Track Program from Undergraduate to Master's

The fast-track program is an accelerated program for Undergraduate to Master's within five years, with a scheme for undergraduate students in semester seven can start attending lectures for the master's program.

1. Registration and Selection

- a. The socialization and selection of the fast-track program are carried out at the beginning of semester 6.
- b. Selection is based on GPA and ELPT scores that meet the requirements.
- c. Prospective participants who pass the selection will be announced at the end of semester 6.

2. Candidate requirements

- a. Have taken the fifth semester with at least 110 credits and a minimum GPA of 3.5.
- b. Have an ELPT score issued by the UNAIR Language Center 475.
- c. Receive a recommendation from the Study Program Coordinator (KPS) for the Undergraduate Study Program.

K. Merdeka Belajar-Kampus Merdeka (MBKM)

7. MBKM Explanation

The policy of *Merdeka Belajar-Kampus Merdeka* (MBKM) through the Regulation of the Minister of Education and Culture Number 3 of 2020 regarding National Standards for Higher Education in Article 18 states that the fulfillment of the learning period and workload for students of undergraduate or applied undergraduate programs can be carried out by:

- a. Participating in the entire learning process in the study program at the university according to the period and learning workload;
- b. Participating in the learning process in the study program to fulfill part of the time and learning workload, and the rest shall follow the learning process outside the study program.

Merdeka Belajar Activities include:

- a. Student Exchange
- b. Internship/Industrial Practice
- c. Village Projects
- d. Research
- e. Humanitarian Project
- f. Entrepreneurship
- g. Independent Study/Project
- h. Teaching in Education Units
- i. Learning Across Study Programs – Across Disciplines

Learning in the *Kampus Merdeka* program provides challenges and opportunities for the development of creativity, capacity, personality, and student needs, as well as developing independence in seeking and finding knowledge through realities and dynamics situations such as ability

requirements, real problems, social interaction, collaboration, self-management, performance demands, targets, and achievements.

Merdeka Belajar emphasizes the principle of continuous learning, anywhere, anytime, and to anyone—taking place in the formal classrooms and the informal, even non-formal education institutions. The center of education lies in the learning community as a subject that must be continuously active, creative, and innovative. The implementation of Independent Learning is expected to give birth to a spirit of continuous learning. It is a learning process that transcends the boundaries of space, class and non-class, inside and outside the school, and makes life experiences an essential part of a learning process. At the same time, it also has a longtime dimension throughout one's life.

8. KRS MBKM

Merdeka Belajar Kampus Merdeka (MBKM) provides students with the opportunity for 1 (one) semester or the equivalent of 20 (twenty) credits to learn outside the study program at the same university, and a maximum of 2 (two) semesters or equivalent to 40 (forty) credits of studying in the same study program at different universities, learning in various study programs at the same university or learning at other universities.

Further explanation regarding MBKM and KRS can be seen in the Guidebook for the Implementation of *Merdeka Belajar-Kampus Merdeka* for the Undergraduate Study Programs of the Faculty of Economics and Business, Universitas Airlangga.

L. Terms for Transfer Students

Transfer students are students enrolling in a study program at the Faculty of Economics and Business, Universitas Airlangga, from the same study program at the Faculty of Economics of another university. For transfer students, provisions regarding credit recognition and courses that have been taken and their values are applied as follows:

- a. The courses and the number of credits that have been taken at the original university will be recognized as long as they are relevant to the applicable curriculum at the Faculty of Economics and Business, Universitas Airlangga;
- b. To get credit score recognition along with the value of the courses that have been taken, the student concerned must apply for accreditation addressed to the Head of the Study Program by attaching a list of lessons to be accredited, which includes:
 - (1) Course names
 - (2) The topics that are taught
 - (3) Books/references used
 - (4) Lecturers
 - (5) Scores
- c. Students must take all the courses that the Faculty of Economics and Business do not recognize. The recognized courses and the courses that still have to be taken are entirely determined by an assessment team formed by the Faculty of Economics and Business, Universitas Airlangga;
- d. The length of study time at the original university will be considered in determining the maximum study time limit allowed at the Faculty of Economics and Business, Universitas Airlangga.

GUIDANCE AND COUNSELING

5. ACADEMIC GUIDANCE AND COUNSELING

A. OBJECTIVES OF ACADEMIC GUIDANCE AND COUNSELING

Academic guidance and counseling are facilities for students in compiling and planning lecture programs to run effectively. Academic guidance and counseling activities are two interrelated activities and aim to help students develop their abilities in the process of completing their studies. This activity is carried out by the Academic Supervisor or teaching staff. This activity can be passively waiting for the students who need it or actively providing guidance and counseling. Academic guidance and counseling in the entire academic process in higher education aim for students to achieve optimal development academically, psychologically, and socially.

Academically,

The results of academic guidance and counseling are reflected by the speed with which students achieve academic adjustment and adequate learning achievement.

Psychologically,

Academic guidance and counseling services produce personal development and maturity.

Socially,

Academic guidance and counseling services help students achieve self-adjustment and possess adequate social skills.

B. SCOPE OF DUTY FOR ACADEMIC COUNSELORS AND ACADEMIC SUPERVISORS

1. Academic Activities

- a. Helping students plan their learning activities, assisting students in choosing courses each semester;
- b. Monitoring the progress of student achievement by arranging regular meetings;
- c. Assisting students in understanding academic regulations;
- d. Helping students solve academic problems faced by students.

2. Non-Academic Activities

- a. Help students solve obstacles in socialization;
- b. Assist students in overcoming physical and psychological problems;
- c. Helping students adapt to the campus environment/life;
- d. Provide advice on family problems faced by students.

CODE OF CONDUCT

6. CODE OF CONDUCT

A. GENERAL OVERVIEW

1. Students are obliged and must behave politely towards the academic community of Universitas Airlangga.
2. Students are required and must comply with the existing rules and regulations, both from the Faculty and the University.

B. LECTURE RULES

1. Dress clean, neat (not torn), polite, and cannot use T-shirts, and use shoes properly.
2. No smoking.
3. It is forbidden to leave the class during lectures, except with the permission of the lecturer/teacher at that time.
4. Arrive on time.
5. Maintain order and smooth learning.
6. It is forbidden to sign other students' presence (attendance list).
7. It is forbidden to turn on and use cell phones.

Violations of points (1) to (7) may be subject to Academic Sanctions.

C. ONLINE STUDY PROCEDURES

Online Learning Activities at the Faculty of Economics and Business Universitas Airlangga are carried out by following the following provisions:

1. Online learning is carried out through Universitas Airlangga's e-learning, AULA, which can be accessed at <https://hebat.elearning.unair.ac.id/>;
2. Every student must ensure that they can access UNAIR e-learning (AULA) and are enrolled in courses programmed at KRS. If not registered in the courses programmed at KRS (the courses have not appeared in the UNAIR e-learning), please contact the academic administration of each study program or contact the course lecturers;
3. Student learning activities at UNAIR e-learning (AULA) in each face-to-face session include:
 - a. Learn the materials provided
 - b. Join online discussion forums
 - c. Complete quizzes or assignments
 - d. Participate in video conference activities
4. The presence of student attendance is based on student involvement in the learning mentioned in guide no 3, especially doing assignments or quizzes provided by lecturers at UNAIR e-learning (AULA). **Students must meet a minimum lecture attendance of 75% to be able to take midterm and final examinations;**
5. The schedule for discussions in discussion forums, practice questions, and assignments is determined by the teaching lecturer, who will be announced on e-learning UNAIR (AULA). While the schedule for studying the material can be done around the clock according to students' needs independently, scheduling should be done before the video conference schedule is carried out. Therefore, students must constantly update information on UNAIR e-learning (AULA);
6. The video conference schedule follows the face-to-face class schedule, which is carried out through UNAIR e-learning (AULA);
7. The procedure for video conference is as follows:

- a. Students must join video conference at UNAIR e-learning (AULA) according to the face-to-face class schedule if it is done face-to-face with video conference;
- b. During the video conference, students must wear loose and neat clothes and not be in crowded public places;
- c. During the video conference, students must follow the existing video conference rules and instructions and rules set by the teaching lecturer during the video conference;
- d. During the video conference, students are required to turn off (mute mode) their video conference microphone, and when students ask questions or have opinions (speak) or presentations, they must display the video and turn on the video conference microphone. After asking or giving an idea or the presentation is complete; you must turn off (mute mode) the video conference microphone.

D. COURSE EXAMINATION PROCEDURES

1. During the examination, students are required to dress clean, neatly, politely, cannot wear T-shirts, and wear shoes correctly;
2. Attend the examination on time;
3. Be present in the examination room;
4. Bring and show KTM. If the participant does not bring it, then the participant reports to the committee to get a cover letter to take the exam and then must carry out validation by showing the temporary KTM or KTM to the Examination Committee no later than 24 hours after the related course exam takes place. If the participant does not validate within the given time limit, the test scores for that course will be withdrawn;

5. Bring your writing equipment that is considered necessary (pencils, ballpoints, calculators, rulers, etcetera), except for exam paper and blurry paper provided by the Examination Committee
6. Sign the attendance list;
7. Putting books and notes in a pre-determined place by the examination supervisor. Students must independently ensure that there are no lecture materials or notes in the participant's belongings (pockets, handwriting, and so on) during the examination. If they are found in any form, the student is declared to be cheating;
8. During the exam, students are prohibited from:
 - a. Work together on exams.
 - b. Cheat/take the exam answer paper or the other examinee's opaque paper.
 - c. Open the books, notes, and others (except for open book examinations).
 - d. Perform actions that can equate with points (a) to (c).
 - e. Take exams for the benefit of other students.
 - f. Disrupt the order and smoothness of the exam.
 - g. Do not submit worksheets/work papers/exam answers at the end of the exam time.

Violation of points (1) to point (6) results in not being allowed to take the exam. Violations of points (7) and (8) will be subject to sanctions for canceling part or all of the courses programmed in the midterm and final exams up to the suspension.

Regarding **online exams**, special provisions for participants in taking the exam will be regulated by the Examination Committee and published through the media available at the Faculty of Economics and Business (Websites, Banners, Posters, Academic display screens, and others).



OTHERS

7. OTHERS

A. SCHOLARSHIP

To support the implementation of higher education where students as elements in the teaching and learning process need to be encouraged to develop and mature themselves in a scientific atmosphere, therefore, efforts are required to complement and create expected students' qualities.

In this regard, it is necessary to motivate students who have outstanding academic and non-academic achievements to encourage an atmosphere of healthy competition among students to achieve academic achievements. The purpose of this scholarship is to help facilitate students' studies, especially those who are experiencing economic difficulties. So far, many institutions/foundations have provided scholarship funds at the Faculty of Economics and Business. For further information about the scholarship, students can come or contact the student affairs department.

B. TRANSCRIPTION

For the benefit of students willing to know the final grade of the semester they have undertaken or the whole semester for those who have passed, students can obtain these results through the "Academic Transcript". The student transcripts can be requested if:

1. They have passed.
2. They have completed the administration requirements in the finance department and registration requirements in the academic affairs department of the Faculty of Economics and Business.
3. They are willing to undertake comprehensive examination (Semester VII/VIII).
4. They are willing to complete the scholarship application.

5. They need it for completing job requirements with permission from Vice Dean I (temporary transcript).

Academic transcripts can be provided in Indonesian and English according to the student's request.

C. LEGALISATION OF GRADUATE CERTIFICATE

For graduates/alumni aiming to obtain the legalisation of a copy of their graduate certificate, they can get this service through the same procedure as requesting the transcript.

D. FACILITIES

To support academic activities among students, supporting facilities are needed to assist the teaching and learning process in the university environment. The facilities that students can use are:

1. Classroom;
2. Economics Faculty reading room and Business;
3. Internet network and Computer Laboratory;
4. Canteen;
5. Student Griya Krida Building;
6. Hall;
7. The Gade Student Lounge;
8. GOR (Sports Building).

E. PLAGIARISM

1. Definition of Plagiarism

Plagiarism is an act of copying, taking writings, opinions, and so on from other people and making them look like their own writings and ideas. Plagiarism can be considered a criminal offence for stealing

someone else's copyright. Perpetrators of plagiarism are called a plagiarist. In the field of education, plagiarist shall receive severe penalties such as being expelled from school/college or getting their graduation status revoked.

2. Groups and Not Plagiarism Groups

The following things fall into the category of acts of plagiarism:

- a. Acknowledging the writings of others as your own;
- b. Accepting the ideas of others as your own;
- c. Taking the findings of others as your own;
- d. Recognising the group's work as one's own or their own;
- e. Presenting the same writing on different occasions without mentioning its origin;
- f. Summarising and paraphrasing (quoting indirectly) without citing the source, and;
- g. Summarising and paraphrasing by citing the source, but the series of sentences and word choices are still too similar to the original.

Things that are not classified as plagiarism:

- a. Using the information in the form of general facts.
- b. Rewrite (by changing sentences or paraphrasing) other people's opinions by providing transparent sources.
- c. Quoting enough other people's writings by giving clear boundaries for the quotation and writing down the source.

3. Plagiarism in Literature

Plagiarism in literature occurs when someone claims or gives the impression that he is the original author of a manuscript written by

someone else or takes it from the writings or works of others or his work (self-plagiarism) in whole or in part, without giving the source.

In addition to the usual problem of plagiarism, self-plagiarism is also common in academia as the author try to reuse part or all of the his/her work without providing the source.

4. Similarities (Turnitin) Test Procedure

The Turnitin test can be done on thesis and lecture assignments. To test the similarities of the thesis, students submit the thesis file, which will be registered for the thesis exam, to the reading room of the Faculty of Economics and Business. Next will be testing the thesis file with the Turnitin application. Based on the test results, the Reading Room will issue a certificate indicating the level of similarity of the student's thesis with other existing articles. Students use the letter of statement to register for the thesis exam. This stage also applies to coursework that requires the results of the similarities test as the basis for the assessment.

APPENDIX 1

COURSES DISTRIBUTION

UNDERGRADUATE STUDY PROGRAM

A. UNDERGRADUATE STUDY PROGRAM IN DEVELOPMENT ECONOMICS

SEMESTER I

NO	CODE	COURSE NAME	CR	PREREQUISITE
1.1	AGI101	Islam I	2	
1.2	AGP101	Protestant I		
1.3	AGK101	Catholic I		
1.4	AGH101	Hinduism I		
1.5	AGB101	Buddhism I		
2	NOP103	Pancasila	2	
3	NOP104	Civic Education	2	
4	SIP107	Data and Libraries	2	
5	BAI100	Indonesian Language	2	
6	EKT101	Introduction to Macroeconomic Theory	3	
7	EKT102	Introduction to Microeconomic Theory	3	
8	MNU101	Introduction to Business	3	
Amount			19	
SEMESTER II				
9		Logic & Critical Thinking	2	
10		Introduction to Scientific Collaboration	2	
11	MNM106	Communication & Personal Development	2	
12	EKT201	Macroeconomic Theory I	3	EKT101
13	EKT202	Microeconomic Theory I	3	EKT102

NO	CODE	COURSE NAME	CR	PREREQUISITE
14	MAS101	Statistics I	3	
15	MAT106	Mathematical Economics I	3	
16	PHE101	Philosophy of Economics	2	
Amount			20	
SEMESTER III				
17	MAT112	Mathematical Economics II	3	MAT106
18	MAS201	Statistics II	3	MAS101
19	EKK302	Econometrics I	3	MAS101
20	EKT301	Macroeconomic Theory II	3	EKT101
21	EKT302	Microeconomic Theory II	3	EKT102
22	EKP203	Indonesian Economy	3	EKT101, EKT102
23	EKP201	Development Economics I	3	EKT101, EKT102
Amount			21	
SEMESTER IV				
24	PNE402	Research Methodology	3	EKT101, EKT102, EKP203, EKP201, EKK302
25	EKK303	Econometrics II	3	EKK302
26	EKT401	Applied Economic Theory	3	EKT101, EKT102
27	EKK304	Economic Modelling	3	EKK302
28	EKM101	Monetary Economics I	3	EKT101, EKT102
29	EKP205	Public Economics I	3	EKT101, EKT102
30		Elective Course	3	
Amount			21	
SEMESTER V				
31	EKM301	Central Bank	3	EKT101, EKT102
32	EKP311	Development Project Evaluation	3	EKT101, EKT102

NO	CODE	COURSE NAME	CR	PREREQUISITE
33	PNE491	Proposal Seminar	3	PNE402
34	AKK106	Basic Accounting	3	
35	EKI201	International Economics I	3	EKT101, EKT102
36	EKP320	Maritime Economics	3	EKT101, EKT102
37		Elective Course	3	
Amount			21	
SEMESTER VI				
38		Elective Course	3	
39		Elective Course	3	
40		Elective Course	3	
41		Elective Course	3	
42		Elective Course	3	
Amount			15	
SEMESTER VII				
43.1	AGI401	Islam II	2	AGI101
43.2	AGP401	Protestant Christianity II		AGP101
43.3	AGK401	Catholic Christianity II		AGK101
43.4	AGH401	Hinduism II		AGH101
43.5	AGB401	Buddhism II		AGB101
44	PNE499	Thesis	6	PNE491, PNE402
45	KKN441	Community Service Program (KKN)	3	Passing 80 Credits
46		Elective Course	3	
47		Elective Course	3	
48		Elective Course	3	
Amount			20	
SEMESTER VIII				
49		Elective Course	3	
50		Elective Course	3	

NO	CODE	COURSE NAME	CR	PREREQUISITE
51		Elective Course	3	
Amount			9	
TOTAL STUDY WORKLOAD			146	

ELECTIVE COURSES

ODD SEMESTER

NO	CODE	COURSE NAME	CR	PREREQUISITE
1	EKM201	Monetary Economics II	3	EKM101
2	EKP312	Public Economy II	3	EKP205
3	EKE212	Natural Resources & Environmental Economics II	3	EKE211
4	EKP308	Population Economics	3	EKT101, EKT102

EVEN SEMESTER

NO	CODE	COURSE NAME	CR	PREREQUISITE
1	EKP309	Development Economics II	3	EKT101, EKT102
2	EKE211	Natural Resources and Environmental Economics I	3	EKT101, EKT102
3	EKI202	International Economics II	3	EKI201
4	EKI301	International Financial Economics	3	EKT101, EKT102
5	EKM302	International Trade Policy	3	EKT101, EKT102
6	EKP306	Industrial Economics	3	EKT101, EKT102

ODD AND EVEN SEMESTERS (SEMESTERS V AND VI)

NO	CODE	COURSE NAME	CR	PREREQUISITE
1	EKP301	Regional Economics	3	EKT101, EKT102
2	EKP204	Agricultural Economics	3	EKT101, EKT102
3	EKP302	Urban Economics	3	EKT101, EKT102
4	EKP211	Cooperative Economics and Entrepreneurship	3	EKT101, EKT102
5	EKP307	Labour Economics	3	EKT101, EKT102
6	EKP304	Transportation Economics	3	EKT101, EKT102
7	EKP310	Economic System Comparison	3	EKT101, EKT102
8	EKP319	Political Economics	3	EKT101, EKT102
9	EKP313	Institutional Economics	3	EKT101, EKT102

ODD AND EVEN SEMESTERS (SEMESTER VII AND VIII)

NO	CODE	COURSE NAME	CR	PREREQUISITE
1	EKP305	Digital Economics & Information Technology	3	EKT101, EKT102
2	EKP321	Health Economics	3	EKT101, EKT102
3	EKM202	Banks & Other Financial Institutions	3	EKT101, EKT102
4	EKP303	Planning Economics	3	EKT101, EKT102

NO	CODE	COURSE NAME	CR	PREREQUISITE
5	EKP302	Urban Economics	3	EKT101, EKT102
6	EKP322	Strategic Economics	3	EKT101, EKT102
7	EKE203	Energy Economics	3	EKT101, EKT102
8	SJU261	History of Economics Thought	3	EKT101, EKT102

**** Thesis Terms**

- a. The student has graduated from the proposal seminar course
- b. Research methodology, Introduction to Microeconomic Theory, and Introduction to Macroeconomic Theory.

**B. UNDERGRADUATE STUDY PROGRAM IN
MANAGEMENT**

SEMESTER I

NO	CODE	COURSE NAME	CR	PREREQUISITE
1.1	AGI101	Islam I	2	
1.2	AGP101	Protestant I		
1.3	AGK101	Catholic I		
1.4	AGH101	Hinduism I		
1.5	AGB101	Buddhism I		
2	BAI100	Indonesian Language	2	
3	NOP103	Pancasila Education	2	
4	NOP104	Civic Education	2	
5	SIP107	Data and Libraries	2	
6	MNU101	Introduction to Business	3	
7	AKK106	Basic Accounting	3	

NO	CODE	COURSE NAME	CR	PREREQUISITE
8	EKT109	Introduction to Economic Theory	3	
Amount			19	
SEMESTER II				
9	PHP103	Logic and Critical Thinking	2	
10	MNM107	Introduction to Scientific Collaboration	2	
11	MNM106	Communication and Personal Development	2	
12	MNU102	Introduction to Management	3	MNU101
13	MNU207	Entrepreneurship	3	
14	EKM101	Monetary Economics	3	EKT
15	AKM201	Cost accounting	3	AKK106
16	MNU113	Digital Literacy	2	
Amount			20	
SEMESTER III				
17	AKM301	Accounting Management	3	AKM201
18	MNK101	Financial Management I	3	MNU102
19	MAS228	Business Statistics I	3	
20	MNO202	Operations and Supply Chain Management	3	MNU102
21	MNM201	Human Resource Management	3	MNU102
22	MNP201	Marketing Management	3	MNU102
23	PSI401	Organisational Behaviour	3	
Amount			21	
SEMESTER IV				
24	MNK201	Financial Management II	3	MNK101
25	MNU301	International Business	3	MNU102
26	MNU204	Organisational Analysis	3	MNU102
27	MAS229	Business Statistics II	3	MAS228

NO	CODE	COURSE NAME	CR	PREREQUISITE
28	MNK202	Quantitative Management	3	
Elective Courses (6 credits)				
29	MNK315	Personal Finance*	3	MNK101
30	MNU209	Small & Medium Enterprise Management*	3	MNU207
31	EKS210	Economics, Business and Finance from an Islamic Perspective*	3	
32	HKA308	Taxation*	3	
33	MNP303	Service Marketing Management*	3	MNP201
Amount			21	
SEMESTER V				
34	MNU311	Business Planning	3	MNP201, MNO202, MNK201, MNM201
35	SII203	Information System Management	3	MNP201, MNO202, MNK201, MNM201
36	MNK312	Financial Statement Analysis and Budgeting	3	MNK101
37	MNM305	Leadership	3	PSI401
38	MNU329	Business and Digital Transformation	3	MNU113
Elective Courses (6 credits)				
39	MNU322	Decision-Making Management*	3	MNO 202, MNK202
40	MNG304	Performance Measurement*	3	MNP201, MNO202,

NO	CODE	COURSE NAME	CR	PREREQUISITE
				MNK201, MNM201
41	MNP306	Business Marketing Management*	3	MNP201
Amount			21	

SEMESTER VI for Financial Management Concentration

NO	CODE	COURSE NAME	CR	PREREQUISITE
42	MNU307	Strategic Management	3	MNP201; MNO202; MNK201; MNM201
43	PNE402	Research Methodology	3	MAS229
44	MNK401	Financial Management Seminar**	3	MNK201
45	MNK301	International Financial Management**	3	MNK201
46	MNK303	Investment Management**	3	MNK201
47	MNK327	Banking and Other Financial Institution***	3	MNK201
48	MNK304	Capital Market***	3	MNK201
49	MNK337	Islamic Financial Institutions and Capital Market***	3	MNK201
50	MNK314	Risk Management and Derivative Finance***	3	MNK201

NO	CODE	COURSE NAME	CR	PREREQUISITE
Amount			21	

SEMESTER VI for Marketing Management Concentration

NO	CODE	COURSE NAME	CR	PREREQUISITE
42	MNU307	Strategic Management	3	MNP 201, MNO202, MNK201, MNM201
43	PNE402	Research Methodology	3	MAS229
44	MNP301	Strategic Marketing**	3	MNP201
45	PSI305	Consumer behaviour**	3	MNP201
46	MNP401	Marketing Management Seminar**	3	MNP201
47	MNP302	Product and Brand Management***	3	MNP201
48	SOK336	Integrated Marketing Communication***	3	MNO202
49	SIS303	E-Marketing***	3	MNP201
50	MNP304	International Marketing***	3	MNP201
51	MNO310	Supply Chain and Digital Logistics***	3	MNO202
Amount			21	

SEMESTER VI for Human Resource Management Concentration

NO	CODE	COURSE NAME	CR	PREREQUISITE
42	MNU307	Strategic Management	3	MNP 201, MNO202, MNK201, MNM201

NO	CODE	COURSE NAME	CR	PREREQUISITE
43	PNE402	Research Methodology	3	MAS229
44	MNM306	Change Management**	3	MNM201
45	MNM303	Compensation Management**	3	MNM201
46	MNM401	Human Resource Seminar**	3	MNM201
47	PSI301	Organizational Design***	3	MNM201
48	MNM312	Data and Human Resource Decision-Making Analysis***	3	MNM201
49	MNU304	Work Management***	3	MNM201
50	MNM302	Global Human Resources Management***	3	MNM201
Amount			21	

SEMESTER VI for Operations and Supply Chain Management Concentration

NO	CODE	COURSE NAME	CR	PREREQUISITE
42	MNU307	Strategic Management	3	MNP 201, MNO202, MNK201, MNM201
43	PNE402	Research Methodology	3	MAS229
44	MNO310	Supply Chain and Digital Logistics**	3	MNO202
45	MNO305	Operation Strategy**	3	MNO202
46	MNO306	Seminar Management Operation and Supply Chain **	3	MNO202
47	MNK204	Project Management***	3	MNO202

NO	CODE	COURSE NAME	CR	PREREQUISITE
48	MNS305	Production Planning and Control***	3	MNO202
49	MNO204	Service Operations Management***	3	MNO202
50	MNO302	Quality Management and Operational Excellence***	3	MNO202
51	MNO311	Global Operations Management***	3	MNO202
Amount			21	

SEMESTER VI. Entrepreneurship Concentration

NO	CODE	COURSE NAME	CR	PREREQUISITE
42	MNU307	Strategic Management	3	MNP 201, MNO202, MNK201, MNM201
43	PNE402	Research Methodology	3	MAS229
44	MNK330	Financial Management for Small and Medium Enterprise**	3	MNK201, MNU209
45	MNG308	Business Development**	3	MNU207, MNU209
46	MNG309	Business Practices and Exhibitions**	3	MNU207, MNU209
47	EKI304	Export and Import***	3	MNU301
48	MNU305	Innovation Management***	3	MNU207
49	MNU313	Family Business Management***	3	MNU207, MNU209
50	PSI305	Consumer Behaviour ***	3	MNP201
Amount			21	

SEMESTER VII

NO	CODE	COURSE NAME	CR	PREREQUISITE
52	MNU206	Data Analysis and Business Forecasting	3	MAS229
53	KKN441	Community Service Program	3	
54	PNE499	Undergraduate Thesis	6	
Amount			12	
SEMESTER VIII				
55	AGI401	Islam II	2	AGI101
	AGP401	Protestant II		AGP101
	AGK401	Catholic II		AGK101
	AGH401	Hinduism II		AGH101
	AGB401	Buddhism II		AGB101
56	ETE301	Business Ethics and Social Responsibility	2	MNP201; MNO202; MNK201; MNM201
57	HKT416	Legal Aspects in Business	3	MNP201; MNO202; MNK201; MNM201
58	SOK334	Business Communication	3	BAI100
Amount			10	
Total Study Load			145	

Information:

- * : Compulsory Elective Courses of six credits in semester IV and four credits in semester V;
- ** : Compulsory Concentration Courses are nine credits;
- *** : Elective Concentration Courses of 6 credits;

For the concentration of entrepreneurship, it is mandatory to choose the Small and Medium Business Management course in semester

IV. Students can take one or two concentrations (Main Concentration and Supporting Concentration) with the following conditions:

1. Students who take one concentration must take three compulsory courses (9 credits) and elective concentration courses (6 credits);
2. Students who take two concentrations must take three primary compulsory concentration courses (9 credits) and two concentration elective courses outside the primary concentration (6 credits);
3. Students who take the Entrepreneurship concentration must pass the selection made by the undergraduate study program in Management at the end of the semester V.

C. UNDERGRADUATE STUDY PROGRAM IN ACCOUNTING

SEMESTER I

NO.	CODE	COURSE NAME	CR	PREREQUISITE
1.1	AGI101	Islam I	2	
1.2	AGP101	Protestant Religion I		
1.3	AGK101	Catholic Religion I		
1.4	AGH101	Hinduism I		
1.5	AGB101	Buddhism I		
2	NOP103	Pancasila Education	2	
3	BAI101	Indonesian Language	2	
4	NOP104	Civic Education	2	-
5	SIP107	Data and Libraries	2	
6	MNU101	Business Introduction	3	
7	EKT109	Introduction to Economics Theory	3	
8	AKK106	Basic Accounting	3	
Amount			19	
SEMESTER II				
9	PHP103	Logic and Critical Thinking	2	
10	MNM107	Introduction to Scientific Collaboration	2	
11	MNM106	Communication and Personal Development	2	
12	MNU108	Introduction to Management	3	MNU101 (L)
13	MAS122	Statistics for Accountants	3	
14	AKA103	Ethics and Professional Skills for Accountants	2	
16	MNK102	Financial management	3	MNU101 (L)

NO.	CODE	COURSE NAME	CR	PREREQUISITE
17	AKK201	Intermediate Financial Accounting I	3	AKK106 (L)
Amount			20	
SEMESTER III				
18	PJK201	Taxation I	3	
19	AKK202	Intermediate Financial Accounting II	3	AKK106 (L)
20	AKK203	Public sector accounting	3	AKK106 (L)
21	SII306	Accounting information system	3	AKK106 (L)
22	AKA201	Risk-Based Auditing I	3	AKK201 (T)
23	AKM201	Cost accounting	3	AKK106 (L)
24	MNK314	Introduction to Capital Market	3	MNK102 (T)
Amount			21	
SEMESTER IV				
25	PJK301	Tax II	3	PJK201 (L)
26	AKK207	Intermediate Financial Accounting III	3	AKK106 (L)
27	AKM301	Management Accounting	3	AKM201 (T)
28	SII203	Management Information System	3	SII306 (T)
29	AKA304	Internal Audit	3	SII306 (T)
30	AKA202	Risk-Based Auditing II	3	AKA201 (T)
31	HKT215	Business and Corporate Law	2	
Amount			20	
SEMESTER V				
32	PJK302	Tax Practices	3	PJK301 (T)
33	AKK304	Advanced Financial Accounting I: Concept and Application	3	AKK202 (T)
34	AKK401	Accounting Theory	3	AKK201 (T)

NO.	CODE	COURSE NAME	CR	PREREQUISITE
35	MNU307	Strategic Management	3	MNU101 (L)
36	AKA306	Introduction to Auditing Practice	3	AKA202 (T)
37	AKS301	Accounting Data Analytics	3	SII203 (T)
38	PNE402	Accounting Research Methods	3	MAS122 (T)
Amount			21	
SEMESTER VI				
39	AKK305	Advanced Financial Accounting II: Concept and Application	3	AKK202 (T)
40	AKM326	The Role of Accounting in Corporate Governance	3	AKM301 (T)
41	AKM327	Sustainable Business Practices & Reporting	3	AKM301 (T)
42	AKM323	Business Analysis	2	MNK102(T); AKK201 (T)
43	SII324	Digital Technologies in Accounting	3	AKK106 (L)
44	PNE499	Undergraduate Thesis*	6	
Amount			20	
SEMESTER VII				
45.1	AGI401	Islam II	2	AGI101
45.2	AGP401	Protestant Christianity II		AGP101
45.3	AGK401	Catholic Religion II		AGK101
45.4	AGH401	Hinduism II		AGH101
45.5	AGB401	Buddhism II		AGB101
46	MNW201	Entrepreneurship	3	
47		Elective Course 1	3	
48		Elective Course 2	3	
49		Elective Course 3	3	
Amount			14	

NO.	CODE	COURSE NAME	CR	PREREQUISITE
SEMESTER VIII				
50	KKN441	Community Service Program	3	
51		Elective Course 4	3	
52		Elective Course 5	3	
Amount			9	
Total Study Workload			144	

LIST OF OPTIONAL COURSES

NO	CODE	COURSE NAME	SMSTR	ELEMENTS OF COMPETENCE	CR	PRE-REQUISITE
1	AKK251	Sharia Accounting	6	SIR	3	AKK106 (L)
2	AKM328	Digital Budgeting	6	SIR	3	AKM201 (L)
3	AKS401	Accounting Information System Design	6	SIR	3	SII306 (L)
4	AKK306	Government Financial Management	6	SIR	3	AKK203 (L)
5	EKP203	Indonesian economy	6	P	3	EKT109 (L)
6	EKP202	Banks and Other Financial Institutions	6	P	3	EKT109 (L)
7	AKA321	Forensic Audit	7	SIR	3	AKA202 II (T)

NO	CODE	COURSE NAME	SMSTR	ELEMENTS OF COMPETENCE	CR	PRE-REQUISITE
8	PJK401	Tax Planning	7	SIR	3	PJK301 (T)
9	AKP401	Tax accounting	7	SIR	3	PJK301 (T) & AKK106 (L)
10	AKK253	Asset Valuation	7	SIR	3	MNK102 (L) & AKK106 (L)
11	PSI311	Organizational Behaviour and Leadership	7	P	3	MNU102 (T)
12	MNU326	Performance Management in Accounting Practice	7	SIR	3	MNU307 (T)
13	MNU302	Business Feasibility Study	7	P	3	MNK102 (T)
14	SOK334	Business communication	7	P	3	MNU101 (L)
15	MNP201	Marketing Management	7	P	3	MNU101 (L) & MNU102 (L)
16	SII404	Information System Audit	8	SIR	3	SII306 (L)
17	AKS302	Advanced Accounting Data Analytics	8	SIR	3	Accounting Data Analytics (L)

NO	CODE	COURSE NAME	SMSTR	ELEMENTS OF COMPETENCE	CR	PRE-REQUISITE
18	AKM329	Reporting and Risk Analysis	8	SIR	3	MNU307 (T)
19	MNU325	Strategy and Innovation	8	P	3	MNU307 (T)
20	MNK330	Islamic Microfinance and Social Management	8	P	3	-
21	EKS210	Economics, Business, and Finance in an Islamic Perspective	8	P	3	-
Additional Special Elective Courses for S1 AK PSDKU BWI						
22	AKA322	Government Internal Audit	7	SIR	3	
23	PJD301	Local Taxes and Levies	7	SIR	3	
24	PJK303	Tax Inspection and Investigation	7	SIR	3	

Information:

- a. * Have undertaken a minimum of 110 credits and a minimum grade of C for Research Methods in Accounting.
- b. **PAK: Compulsory Accounting Elective Courses to choose 3 (three) courses or 9 (nine) credits.
- c. ***PNA: Non-Accounting Elective Courses: You must choose 2

(two) courses or 6 (three) credits.

Prerequisite courses consist of:

- a. Compulsory Courses to be Undertaken (T), students only need to take these courses without having to get a particular grade.
- b. Compulsory Courses to be Passed (L), students must graduate with a minimum grade of D to be able to take the next course.

D. UNDERGRADUATE STUDY PROGRAM IN ISLAMIC ECONOMICS

SEMESTER I

NO.	CODE	COURSE NAME	CR	PREREQUISITE
1	AGI101	Islam I	2	
2	NOP103	Pancasila Education	2	
3	BAI100	Indonesian Language	2	
4	NOP104	Civic Education	2	
5	SIP107	Data and Libraries	2	
6	MNU101	Business Introduction	3	
7	EKT109	Introduction to Economics Theory	3	
8	AKK105	Introduction of Accounting	3	
Number of Credits			19	
SEMESTER II				
9	PHP103	Logic and Critical Thinking	2	
10	MNM107	Introduction to Scientific Collaboration	2	
11	MNM106	Communication Skills and Personal Development	2	
12	EKS103	Fiqh Muamalah	3	
13	MNU208	Introduction to Islamic Management	3	
14	EKM203	Islamic Financial Institutions and Regulators	2	
15	AGI253	Al-Quran Hadith Economics	3	
16	EKT151	Introduction to Islamic Economics	3	
Number of Credits			20	
SEMESTER III				
17	HKT416	Legal Aspects in Business	3	
18	MAS236	Islamic Economics and Finance Statistics	3	
19	MNP204	Sharia Marketing	3	MNU101
20	PJK202	Zakat and Taxation Law	2	

NO.	CODE	COURSE NAME	CR	PREREQUISITE
21	MNK205	Islamic Financial Management	3	
22	MAT215	Islamic Economics and Finance Mathematics	3	
23	EKT204	Islamic Microeconomics	3	EKT151
24	EKT203	Islamic Macroeconomic	3	EKT151
Number of Credits			23	
SEMESTER IV				
25	MNH351	Sharia Bank Management	3	EKS103
26	AKI201	Islamic Financial Accounting	3	AKK105
27	AKM202	Islamic Business Management Accounting	3	AKK105
28	EKM204	Islamic Monetary Economics	3	
29	MNK210	Capital Market and Sharia Investment Management	3	MNK205
30	EKS209	Usul Fiqh Economics and Finance	3	
31	SJU262	History of Islamic Economic Thought	3	
32	MNK354	Islamic Insurance Management	2	
Number of Credits			23	
SEMESTER V				
33	EKP323	ZISWAF Economics and Management	3	
34	MNK450	Analysis of Islamic Financial Statements and Budgeting	3	
35	EKS204	Islamic Development Economics	3	
36	EKK305	Applied Econometrics	3	MAS236
37	MNU316	Islamic Business Planning and Modeling	3	MNU208

NO.	CODE	COURSE NAME	CR	PREREQUISITE
38	PNE402	Research Methods	3	
39	EKP253	Sharia Public Finance	3	
Number of Credits			21	
SEMESTER VI				
40	MNK331	Sharia Capital Market (Practicum)	3	MNK331
41	MNK356	Islamic Financial Institution Risk Management	3	
42	MNU232	Islamic Entrepreneurship and Business	3	
43	PNE499	Undergraduate Thesis	6	PNE402
44	1 Unit of Elective Courses (3 credits)			
45	MNK338	Seminar on Economics and Finance and Islamic Business (*)	3	MNK332
46	EKP324	Advanced Islamic Macroeconomic(*)	3	
47	MNU330	Strategic Management in Sharia Perspective (*)	3	
48	AKI 202	Islamic Accounting Theory(*)	3	
49	EKS306	Fiqh of Food and Medicine(*)	3	EKS306
Number of Credits			18	
SEMESTER VII				
50	AGI401	Islam II	2	AGI101
51	MNK359	Islamic Bank Practicum	3	MNH351
	2 Units of Elective Courses (6 credits)			
52	MNK326	Sharia Asset and Liability Management (**)	3	
53	MNK402	Islamic Finance Products and Islamic <i>Fintech</i> (**)	3	
54	EKP326	Advanced Economics and ZISWAF Management (**)	3	
55	MNU327	Digital-based Halal Business Management (**)	3	

NO.	CODE	COURSE NAME	CR	PREREQUISITE
56	MNU318	Halal Industry Management Economics (**)	3	
57	AKA305	Sharia Audit (**)	3	
58	AKI306	Contemporary Islamic Financial Accounting (**)	3	
59	EKS307	Business Arabic (**)	3	
60	EKS308	Islamic Boarding School Economics (**)	3	
Number of Credits			11	
SEMESTER VIII				
61	KKN441	Community Service Program	3	
		2 Units of Elective Courses (6 credits)		
62	MNK403	Islamic Family and Personal Financial Planning (**)	3	
63	MNK330	Islamic Micro and Social Finance Management (**)	3	
64	EKP317	International Islamic Economics and Finance (**)	3	
65	EKS201	ESDA and Environmental Islamic Perspective (**)	3	
66	EKP325	Islamic Economics (**)	3	
67	MNM310	Human Resource Management (**)	3	
68	AKI307	Sharia Business Management Audit (**)	3	
69	EKS309	Financial Economics Fatwa Study (**)	3	
Number of Credits			9	
Total Study Load			144	

(*) For elective courses, students must choose one elective course according to specialization

(**) For elective courses, students must choose two elective courses according to specialization

**A. UNDERGRADUATE STUDY PROGRAM IN
DEVELOPMENT ECONOMICS**

1. Drs. Ec. Tri Haryanto, MP., Ph.D.
2. Dra.Ec. Dyah Wulansari, M.Ec.Dev.,Ph.D.
3. Achmad Sjafii, SE., ME.
4. Drs.Ec. Bambang Eko Afiatno, MSE., Ph.D.
5. Dr. Deni Kusumawardani, SE., M.Sc.
6. Rossanto Dwi Handoyo, SE., M.Sc., Ph.D.
7. Dr. Wasiaturrahma, SE., M.Sc.
8. Dr. Muryani, SE., M.Sc., MEMD.
9. Dr. Rudi Purwono, SE., MSE.
10. Fithriyah, SE., MPA., Ph.D.
11. Dr. Nurul Istifadah, SE., M.Sc.
12. Atik Purmiyati, SE., M.Sc., Ph.D.
13. Dr. Achmad Solihin, SE., M.Sc.
14. Dr. Unggul Heriqbaldi, SE.,M.Si., M.App.Ec.
15. Nur Aini Hidayati, SE., M.Sc. Ph.D
16. Dr. Ni Made Sukartini, SE.,M.Si., MIDEc.
17. Dr. Wisnu Wibowo, SE., M.Sc.
18. Dr. Lilik Sugiharti, SE., M.Sc.
19. Widya Sylviana, SE., M.Sc., Ph.D.
20. Lyla Rachmaningtyas, SE., M.Sc. Ph.D

21. Rumayya, SE., M. Reg. Dev., Ph.D.
22. Achmad Tohari, SE., M.Sc., Ph.D
23. Martha Rangi Primanthi, SE., MDEC. Ph.D
24. Magdalena Triasih Dumauli, SE., M.Ec., Ph.D
25. Akhmad Jayadi, SE., M. Ec. Dev.
26. Shochrul Rohmatul Ajija, SE.,M.Ec.
27. Gigih Prihantono, SE, M.SE.
28. M. Khoerul Mubin, SE., M.Sc.
29. Angga Erlando, SE., M. Ec. Dev.
30. Prof. Dr. Suroso Zadjuli, SE.
31. Prof. Dr. H. Effendie, SE.
32. Dr. Miguel Angel Esquivias Padilla, M.SE.
33. Drs.Ec. Achmadi, MS.
34. Wahyu Wisnu Wardana, SE., M.Sc.
35. Muhammad Syaikh Rohman, SE., M.Ec.
36. Dr. Sri Kusreni, SE., M.Sc.
37. Dr. Edy Juwono Slamet, Drs. Ec., MA.

B. UNDERGRADUATE STUDY PROGRAM IN MANAGEMENT

1. Prof. Dr. Anis Eliyana, SE., M.Sc.
2. Prof. Badri Munir Sukoco, SE., MBA, Ph.D.
3. Prof. Dr. Tanti Handriana, SE.,M.Si.
4. Drs.Ec. I Made Sudana, MS.
5. Dr. Sri Hartini, SE., M.Sc.
6. Dr. Ahmad Rizki Sridadi, SH., MM., MH.
7. Dr. Indrianawati Usman, SE., M.Sc.
8. Dr. Fitri Ismiyanti, SE., M.Sc.
9. Dr. Nuri Herachwati, Dra.Ec.,M.Si., M.Sc.
10. Dr. Febriana Wurjaningrum, SE., MT.
11. Rahmat Heru Setianto, SE., M.Sc.
12. Drs. Sri Gunawan, M.Com., DBA.
13. Dr. Gancar Candra Premananto, SE., M.Sc.
14. Dr. Windijarto, SE., MBA.
15. Dr. Rahmat Setiawan, SE., MM.
16. Tuwanku Aria Auliandri, SE., M.Sc.
17. Puput Tri Komalasari, SE., M.Sc., MM.
18. Dr. Masmira Kurniawati, SE., M.Sc.
19. Dr. Wisudanto, SE., MM.
20. Dr. Praptini Yulianti, Dra.Ec.,M.Si.
21. Dian Ekowati, SE.,M.Si., M.App.Com.(OrgChg).,Ph.D.
22. Dr. Muhammad Madyan, SE., M. Si., M. Fin
23. Sony Kusumasondjaja, SE.,M.Com.,Ph.D.
24. Dr. Tri Siwi Agustina, SE., M.Sc.

25. Yetty Dwi Lestari, SE., MT.
26. Dr. Dien Mardhiyah, SE., M.Sc.
27. Amak Mohamad Yaqoub, SE., MSM.
28. Arif Firmansyah, SE., MM.
29. Noorlaily Fitdiarini, SE., MBA.
30. Chorry Sulistyowati, SE., M.Sc.
31. Ida Bagus Gede Adi Permana, SE., M.Sc.
32. Nugroho Sasikirono, SE., MM.
33. Jovi Sulistiawan, SE., MSM.
34. Nurullaily Kartika, SE., MBA.
35. Made Gitanadya Ayu Aryani, SE., MSM.
36. Ratri Amelia Aisyah, SM., MSM.
37. Mochammad Thanthowy Syamsuddin, SE., MAB.
38. Raras Kirana Wandira, SE., MBA., MM.
39. Prof. Dr. Sri Wahyuni Astuti, SE., MS.
40. Prof. Dr. Hj. Sri Maemunah Suharto, SE.
41. Dr. Dwi Ratmawati, SE., M.Com.

C. UNDERGRADUATE STUDY PROGRAM IN ACCOUNTING

1. Prof. Dr. Muslich Anshori, SE., M.Sc., Ak.
2. Prof. Drs. Tjiptohadi Sawarjuwono, M.Ec., Ph.D., Ak., CPA.
3. Prof. Dr. Sri Iswati, SE., M.Sc., Ak., CMA.
4. Prof. Dr. Dian Agustia, SE., M.Sc., Ak., CA., CMA.
5. Prof. Dr. Widi Hidayat, SE., M.Sc., Ak., CA., CMA.
6. Prof. Dr. Bambang Tjahjadi, SE., MBA., Ak., CA., CMA.
7. Prof. Dr. I Made Narsa, SE.,M.Si., Ak., CA., CMA.
8. Prof. Dr. Soegeng Sutejo, SE.,Ak.
9. Prof. Dr. Moh. Nasih, SE., MT., Ak., CMA.
10. Prof. Drs. Basuki, M.Com (HONS), Ph.D., Ak., CA., CMA.
11. Dr. Heru Tjaraka, SE.,M.Si., Ak., BKP.
12. Dr. Noorlailie Soewarno, SE., MBA., Ak., CMA.
13. Dr. Zaenal Fanani, SE., MSA., Ak., CA.
14. Dra. Mienati Somya Lasmana, M.Sc., Ak., BKP.
15. Dr. Zahroh Naimah, SE., M.Sc., Ak.
16. Dr. Isnalita, Dra.,M.Si., Ak., CMA.
17. Habiburrochman, SE., M.Sc., Ak.
18. Novrys Suhardianto, SE., MSA., Ph.D., Ak.
19. Anak Agung Gde Satia Utama, SE.,M.Ak., Ak.
20. Dr. Hamidah, Dra.,M.Si., Ak., CMA.
21. Dr. Wiwiek Dianawati, Dra.,M.Si., Ak.
22. Drs. Agus Widodo Mardijuwono, M.Sc., Ak., CA., CMA.
23. Dr. Sedianingsih, Dra.Ec., SE., M.Sc., Ak.
24. Dr. Erina Sudaryati, Dra., MS., Ak., CMA.
25. Dr. Dra. WiwikS upratiwi, MBA.,Ak.

26. Dra. Iswajuni, M.Sc., Ak.
27. Ika Atma Kurniawanti, SE., M.Sc., Ak.
28. Dr. Ardianto, SE., M.Sc., Ak., CA.
29. Dr. Rer. Pol. Debby Ratna Daniel, SE.,Ak., CA.
30. Dr. Devi Sulistyو Kalanjati, SE.,M.Acc., M.Sc., Ak., CA., CPA.
31. Amalia Rizki, SE., M.Sc., Ak., CA.
32. Iman Harymawan, SE., MBA., Ph.D.
33. DamaiNasution, SE., M.Sc., D.Sc., Ak., CA.
34. Dr. Sri Ningsih, SE.,M.Si., Ak.
35. Dr. Alfa Rahmiati, SE., MM., Ak., CA., BKP.
36. Dr. Elia Mustikasari, SE.,M.Si., Ak., BKP., BAK., CMA.
37. Dr. Murdiyati Dewi, Dra., M.Sc., Ak., CA., CPA.
38. Dr. Santi Novita, SE., MM., Ak., CA., BKP.
39. Khusnul Prasetyo, SE., MM., Ak., CMA.
40. Anna Retnawati, SE.,M.Acc.
41. Yani Permatasari, S.Ak., MBA., CA.
42. Wulandari Fitri Ekasari, SE., M.Sc., CA.
43. Niluh Putu Dian Rosalina Handayani Narsa, SA., M.Sc.
44. Sigit Kurnianto, SE., MSA., Ak., SAS., AAP B., CA.
45. Okta Sindhu Hartadinata, SE., MA., Ak., BKP.
46. Alfiyatul Qomariyah, S.Ak., MBA., Ph.D.
47. Nadia Anridho, S.Ak., MBA., Ph.D.
48. Dina Heriyati, SE.,MFor. Accy.
49. Yulliana Ekaningrum, SA., MA.
50. Dewi Sriani, SA., M.Sc.
51. Izzato Millati, S.IP., M.IP.

52. Siti Nuraini, SE., ME.
53. Deddy Kurniawansyah, SE., MA.
54. Sandra Sukma Embuningtiyas, SE., M. Account.
55. Risqy Aiddha Yuniawati, SA.,Ak., M.Acc.
56. Dicky Andriyanto, SE., MSA.
57. Fandi Prasetya, SE.,Ak., M. Account.
58. Drs.Ec. Hanny Wurangian, M.Sc., Ak., CPA.
59. Dr. Drs. Djoko Dewantoro, M.Sc., Ak.
60. Dr. Drs. M. Suyunus, MAFIS.,Ak.
61. Dr. Andry Irwanto, SE., MBA., Ak., CA.

E. UNDERGRADUATE STUDY PROGRAM IN ISLAMIC ECONOMICS

1. Prof. Dr. Raditya Sukmana, SE., MA.
2. Dr. Sri Herianingrum, SE., M.Sc.
3. Dr. Ririn Tri Ratnasari, SE., M.Sc.
4. Dina Fitriasia Septiarini, SE.,MM.,Ak.
5. Dr. Muhamad Nafik Hadi Ryandono, SE., M.Sc.
6. Dr. Imron Mawardi, SP., M.Sc.
7. Dr. Nisful Laila, SE., M.Com.
8. Dr. Ari Prasetyo, SE., M.Sc.
9. Dr. Tika Widiastuti, SE., M.Sc.
10. Dr. Fatin Fadhilah Hasib, SE., M.Sc.
11. Meri Indri Hapsari, SE., M.Sc., Ph.D.
12. Dr. Irham Zaki, S.Ag., MEI.
13. Dr. Achsanika Hendratmi, SE., M.Sc.
14. Dr. Atina Shofawati, SE., M.Sc.
15. Eko Fajar Cahyono, SE., ME.
16. Drs. R. Moh. Qudsi Fauzi, MM.
17. Puji Sucia Sukmaningrum, SE.,CiFP.
18. Bayu Arie Fianto, SE.,MBA.,Ph.D.
19. Noven Suprayogi, SE.,M.Si., Ak.
20. Muhammad Said Fathurrohman, SE., M.Sc.
21. Scientist Auwalin, SE.,M.App.Ec.,Ph.D.
22. Dr. A. Syifaul Qulub, S.Ag., MEI.
23. Sunan Fanani, S.Ag.,M.Pd.I.
24. Dian Filianti, SE.,M.Acc.

25. Luthfi Nur Rosyidi, SE., MM.
26. Lina Nugraha Rani, SE., M. SEI.
27. Siti Inayatul Faizah, S.Ag., M.Sc., M.EI.
28. Siti Zulaikha, SE.,M.Si., Ph.D.
29. Sylva Alif Rusmita, SE., CIFP.
30. Denizar Abdurrahman Mi'raj, S.EI., M.SEI.
31. Sulistya Rusgianto, SE., MIF., Ph.D.
32. Ahmad Fadlur Rahman Bayuny, SEI., M.Sc.IBF