



UNIVERSITAS AIRLANGGA
FAKULTAS EKONOMI DAN BISNIS

Panduan
Pendidikan

2019/
2020

PROGRAM DOKTOR

Fakultas Ekonomi dan Bisnis
Universitas Airlangga

DECREE

DEAN OF FACULTY OF ECONOMICS AND BUSINESS OF UNIVERSITAS
AIRLANGGA

Number: 47/UN3.1.4/KD/2019

About

ACADEMIC GUIDEBOOK FOR THE DOCTORAL PROGRAM
AT THE FACULTY OF ECONOMICS AND BUSINESS
FOR STUDENTS IN THE ACADEMIC YEAR OF 2019/2020

DEAN OF FACULTY OF ECONOMICS AND BUSINESS OF UNIVERSITAS
AIRLANGGA,

Considering:

1. that, in line with science development and continuity that can be used as guidelines in teaching and learning process at the Faculty of Economics and Business of Universitas Airlangga, it is considered necessary to re-establish the Academic Guidebook for the Academic Year of 2019/2020.
2. that, to achieve the purpose of point 1, it is necessary to be set by a Decree of the Dean.

Considering:

1. Undang-Undang Republik Indonesia number 12 of 2012 about Higher Education;
2. Government Regulation Number 4 of 2014 concerning the Implementation of Higher Education and Management of Higher Education;
3. Government Regulation of the Republic of Indonesia Number 30 of 2014 about the Statute of Universitas Airlangga;
4. Decree of Minister of National Education No. 232/U/2000 about Guidelines for Higher Education Curriculum Making and Assessment of Student Learning Outcomes;
5. Decree of Minister of National Education No. 045/U/2002 about Higher Education Core Curriculum;
6. Regulation of Ministry of Research, Technology and Higher Education No. 44 of 2015 about National Standard for Higher Education;

7. Regulation of the Rector of Universitas Airlangga Number 42 of 2016 about the Organization and Work Procedure of Universitas Airlangga;
8. Regulation of the Rector of Universitas Airlangga Number 2 of 2017 about the Obligation to Publish Research-Based Articles for Lecturer and Student
9. Regulation of the Rector of Universitas Airlangga Number 36 of 2017 about Educational Guidelines for Research-Based Doctoral Program
10. Regulation of the Rector of Universitas Airlangga Number 28 of 2017 about Educational Guidelines for Course-Work-Based Doctoral Program
11. Regulation of the Rector of Universitas Airlangga Number 27 of 2018 about Universitas Airlangga Education Regulation
12. The decree of the Board of Trustees of Universitas Airlangga Number 1032/UN3.MWA/K/2015 about the Promotion of the Chancellor of Universitas Airlangga for the period 2015 – 2020;
13. The Decree of the Chancellor of Universitas Airlangga No. 1732/UN3/KR/2015 about the Promotion of the Dean of the Faculty of Economics and Business of Universitas Airlangga for the period 2015 – 2020.

Considering: The result of the meeting of the Faculty Leaders with the Chairs and Secretaries of the Department as well as the Study Program Coordinators within the Faculty of Economics and Business of Universitas Airlangga

DECIDING

To stipulate

First: The Academic Guidebook for the Doctoral Program of the Faculty of Economics and Business, Universitas Airlangga for the Academic Year 2019/2020.

Second: The Academic Guidebook as stated in the first stipulation is applied for the batch of 2019/2020.

Third: This decree is effective as of the date of establishment.

Stipulated in: Surabaya

Month: July 2019

Dean,



Prof. Dr. Dian Agustia, SE., M, Si., Ak., CMA., CA.

NIP. 196108201989022001

PREFACE

All praise and gratitude be to the presence of God Almighty for the publication of the Academic Guidebook for the Doctoral Program of the Faculty of Economics and Business of Universitas Airlangga of the Year 2019/2020.

The Academic Guidebook for the Doctoral Program was arranged with the aim of providing a comprehensive overview for students and lecturers about the Doctoral Program at the Faculty of Economics and Business of Universitas Airlangga, which includes academic objectives, curriculum structures, and the educational process until the completion of the dissertation. More specifically, this book is expected to be a guide for students to complete their education well.

Although this Academic Guidebook for the Doctoral Program has been arranged well, as the Indonesian proverb goes, “*tiada gading yang tak retak*”, this book may also have some shortcomings for future development.

Therefore, we hope that the Academic Guidebook for the Doctoral Program can be used as best as possible and be proven to be useful.

TO YOU MY ALMAMATER I PROMISE TO LOYALLY CONTRIBUTE, PURELY DEDICATE, AND NOBLY SERVE

Surabaya, July 2019
Dean,

Prof. Dr. Dian Agustia, SE., Msi., Ak. CMA, CA
NIP. 19610820198902200

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A. Historical Background of Faculty of Economics and Business Universitas Airlangga

The faculty started from the idea of Indonesian students in Rotterdam, the Netherlands, such as Fadjar Notonagoro, Sumitro and friends who wanted to establish an economics college. After they returned to Indonesia, around 1952-1953, an economic college was established in Surabaya with the name Economic University of Krisna Dwipayana, under the patron of the Krisna Dwipayana Foundation, which was founded by Dr. Ong Eng Djie. Minister of Finance of the Republic of Indonesia at that time.

At the suggestion of the Governor of Samadikoen, and with the encouragement of former students of the Nederland Economische Hogeschooll Rotterdam, on July 22, 1954, the deed of establishment of the Surabaya Economic College Foundation was signed before a notary, Mr. Liem Hian. The foundation's governing board was first chaired by Mr. R.M. Soeparto, Resident of Surabaya at the time, as well as the founder of the foundation. In the deed of establishment YPTES stated the objectives (article 2), among others:

- 1) To establish a College of Economics;
- 2) To provide education for economists of high quality by international standards.

On September 15, 1954, the PTES (Perguruan Tinggi Ekonomi Surabaya, Surabaya Economics College) opening ceremony was held in the hall of the Faculty of Medicine, Universitas Airlangga. The event was attended by the Board of Administrator of the Foundation, the Board of Curators which for the first time was chaired by Commodore Mohamad Nazir who later became the Minister of Marine Affairs of the Republic of Indonesia. The reason for involving the Indonesian Navy is, among other things, because Surabaya is a very dominant naval city. *Komt Tijd Komt Verbetering*, implementation first and improvement later, was the slogan at the beginning of the PTES step. This is because they

realize that the facilities are minimal, but the enthusiasm is always high.

Lectures were held in the afternoon in the buildings borrowed from the Faculty of Medicine and the Faculty of Dentistry, Universitas Airlangga. The lecturers include economics lecturers from Surabaya, Malang, and the rest are Dutch, such as Mr. Westerbeek, Vam Eldik, and GDP Boss.

At the beginning of its establishment, PTES only had one department, which was Corporate Economics, as it was the field of expertise of the lecturers available at the time, and the degree was bachelor degree. Even though there was only one department, there was no strict specialization in lectures, because general economics and corporate economics are two correlated courses.

On November 17, 1957, a collaboration was held with the Faculty of Economics of University of Indonesia in Jakarta, in order to make adjustments, as at the time the PTES curriculum was still imitating that of NEH Rotterdam curriculum, and since then the Department of General Economics was established. In addition to that, PTES has been able to establish international relations with NEH Rotterdam and a university in the Philippines, and has also been asked for assistance by the Kalimantan Regional Government to establish an Academy of Commerce comparable in quality to the Indonesian Academy of Commerce in Jakarta. Since then, some PTES lecturers have been assigned to the Academy, which was later known as Lambung Mangkurat University.

Until mid-1958, PTES also had complementary agencies to support academic activities, including:

- 1) Board of Investigation and Institute of Economic Practices
Led by: Drs. Tjan Tiaw Yang
- 2) PTES Graduate Student Placement Bureau
Led by: Tan Hay Siang
- 3) PTES Library
Led: C.W.M. Van Someren Brand
- 4) PTES Student Health Institute
Led by: Dr. R. Soeparno

At the beginning of the establishment of the PTES foundation, the administrators had submitted an application to the President of the Republic of

Indonesia so that PTES was immediately included within Universitas Airlangga coverage, but due to various reasons, including the absence of law on higher education, the process was put off. The next struggle was pioneered by R. Samadikoen, Soewondo, and Wijono (former governor of Kalimantan who later became Head of the East Java Region), as well as the President Director of Bank Rakyat Indonesia at that time. They took action to face the central government in Jakarta, which resulted in the Minister of Higher Education and Science Decree No. 31/1961, established in Jakarta on August 8, 1961, and since then PTES has changed to the Faculty of Economics, Universitas Airlangga. As of May 12, 2010, through the Decree of the Rector of the Universitas Airlangga No. 705/H3/KR/2010, the Faculty of Economics has changed its name to the Faculty of Economics and Business, Universitas Airlangga.

Since its inception until now, the Faculty of Economics and Business has undergone several changes of leadership/ dean, as shown in Table 1.1.

Table 1.1 Dean of the Faculty of Economics and Business Universitas Airlangga Period 1961-2020

No	Period	Name of Chairperson/Dean
1	1961 - 1965	Prof. K.R.M.T.D. Tirtodiningrat
2	1966 - 1968	Prof. Drs. Ec. Miendrowo Prawirodjoemeno
3	1968 - 1970	Prof. Drs. Ec. Miendrowo Prawirodjoemeno
4	1970 - 1972	KRT Fadjar Notonagoro
5	1972 - 1974	KRT Fadjar Notonagoro
6	1974 - 1976	Drs. S. Supoyo, Ak.
7	1976 - 1978	Prof. Drs. Ec. Miendrowo Prawirodjoemeno
8	1978 - 1981	Prof. Drs. Ec. Miendrowo Prawirodjoemeno
9	1982 - 1985	Dra. Ec. Sri Maemunah Suharto
10	1985 - 1988	Drs. Ec. Soedjono Abipraja
11	1988 - 1991	Drs. Ec. Soedjono Abipraja
12	1991 - 1994	Drs. Ec. Budiman Christiananta, M.A., Ph.D
13	1994 - 1997	Prof. Dr. H. Suroso Imam Zadjuli, S.E.

14	1997 - 2001	Prof. Dr. H. Suroso Imam Zadjuli, S.E.
15	2001 - 2007	Drs. Ec. H. Karjadi Mintaroem, M.S.
16	2007 - 2010	Drs. Ec. H. Karjadi Mintaroem, M.S.
17	2010 – 2015	Prof. Dr. Muslich Anshori, S.E., M.Sc., Ak.
18	2015 - 2020	Prof. Dr. Dian Agustia, S.E., M.Si., Ak., CMA

B. Development of Faculty of Economics and Business Universitas Airlangga

1. Development of Study Programs

Since it was founded, the Faculty of Economics and Business of Universitas Airlangga has had two Study Programs, namely General Economics and Corporate Economics, which were essentially the continuation of PTES, and in the 1962/1963 academic year the Accounting Study Program was added.

Based on the decision of the Economics Consortium of the Ministry of Education and Culture in the October 1979 meeting, the Faculty of Economics and Business of Universitas Airlangga changed the name of the study program, namely:

1. The General Economics Study Program became the Economics and Development Studies Study Program, then changed to Development Economics.
2. The Corporate Economics Study Program became the Management Study Program.
3. The Accounting Study Program did not undergo change in name.

Since its establishment, the Faculty of Economics and Business of Universitas Airlangga has used a level increase system, starting from the first level, bachelor level, to doctoral level. The next development, in the 1979 academic year, the Faculty of Economics and Business Universitas Airlangga began implementing the Semester Credit System (SKS).

In order to assist the government's program for the education of high-level skilled workers in the form of Technical Expert Education and Corporate Administration Expert Education (PAAP), for the first time in Indonesia, the Faculty of Economics and Business of Universitas Airlangga, through Minister of Education and Culture Decree No. 042/ U/1975 dated March 18, 1975, carried out the Diploma III (D-III) program with a major in Accounting, and in the 1984/1985 academic year the Department of Taxation and the Department of Marketing Management were added.

In 2007, the Faculty of Economics and Business of Universitas Airlangga

opened Islamic Economics course under the Department of Development Economics. Furthermore, based on the Rector's Decree No. 4311/J03/OT/2008 about the Establishment of Study Programs at Universitas Airlangga, the Islamic Economics course was established as the Islamic Economics Program under the Department of Islamic Economics.

As of now, the study programs within the Faculty of Economics and Business of Universitas Airlangga consists of:

1. Bachelor's Degree (S1) for Development Economics, Management, Accounting, and Islamic Economics Study Programs.
2. Postgraduate Program with Master of Management Studies, Master of Management, Master of Economics, and Master of Accounting.
3. Accounting Professional Education Program.
4. Doctoral Program with Doctoral Program in Economics, Doctoral Program of Management Studies, Doctoral Program in Accounting.

The change in the status of the Universitas Airlangga into a State-Owned Legal Entity (BHMN) has the consequences of changing the organizational structure of Universitas Airlangga, including the organizational structure and management of faculties within Universitas Airlangga. Based on the Decree of the Rector of Universitas Airlangga No. 9935/J03/HK/2007 concerning Types and Names of Departments at the Faculty of Economics and Business of Universitas Airlangga (FEB Universitas Airlangga), the Departments within the FEB Universitas Airlangga have changed into departments that organize several study programs starting from the Undergraduate Program (S1), Postgraduate Program (S2), Doctoral Program (S3), and Professional Program. Based on the Decree of the Rector of the Universitas Airlangga mentioned above, the departments within the FEB Universitas Airlangga are as follows:

1. Department of Economics Studies, with Study Programs:
 - a. Bachelor of Economics
 - b. Master of Economics
 - c. Doctor of Economics
2. Department of Management, with Study Programs:
 - a. Bachelor of Management
 - b. Master of Management Studies

- c. Master of Management
- d. Doctor of Management Studies
- 3. Department of Accounting, with Study Programs:
 - a. Bachelor of Accounting
 - b. Master of Accounting
 - c. Doctor of Accounting Studies
 - d. Professional Education in Accounting (PPAk)
- 4. Department of Islamic Economics, with Study Programs:
 - a. Bachelor of Islamic Economics
 - b. Master of Islamic Economics Science
 - c. Doctor of Islamic Economics Studies

2 VISION, MISSION, AND OBJECTIVE

A. Faculty of Economics and Business

Vision

To become a World-class, Innovative, and Independent Faculty of Economics and Business based on religious morals.

Missions

1. To implement education activities in the fields of economics and business with national and international standards.
2. To implement research and development of science in the fields of economics and business with national and international standards.
3. To conduct community service that supports the implementation and development of the economy and business.

Objectives

The general objectives of providing education at the Faculty of Economics and Business of Universitas Airlangga are directed toward creating graduates who:

1. Have high integrity as a Bachelor of Economics and Business or professional workers in the field of economics.
2. Is a human resource that can meet the demands of national development, in order to fill the community's need for implementers and thinkers who are skilled and reliable, independent and sensitive to social transformation, economic, scientific, and technological changes.
3. Qualified, as in:
 - a. able to master scientific basics as well as knowledge and methodologies so as to be able to find, understand, explain and

- decide how to solve problems that exist in their field of expertise.
 - b. open, responsive to changes and advances in science and technology, as well as problems faced by the community, especially those related to their field of expertise.
 - c. able to apply their knowledge and skills in accordance with their field of expertise in the form of productive activities and services to the community.
4. Have independence in the sense of being able to create independent employment

To achieve the above objectives, the implementation of education at the Faculty of Economics and Business refers to and is guided by: National Education Objectives; Rules and Moral Ethics of Science; Interests of the community; and Personal Interests, Abilities and Initiatives.

B. Doctoral Program in Economics

Vision

To become an excellent, innovative, and leading doctoral program in Economics at the national and international levels as well as a pioneer in the development of economic science based on religious morals

Missions

1. To implement educational, research, and community service activities that are able to encourage and facilitate the academic community to have high, professional, innovative and competitive academic capacities;
2. To implement and develop study programs that are professional and oriented to the satisfaction of internal and external stakeholders;
3. To create a conducive academic atmosphere in learning, research and community service so that it can support student success in studies by upholding academic values and ethics.

Objectives

1. To produce graduates of the Doctoral Program in Economic Science who have the ability to:
2. Evaluate the current major issues using advanced economic theory references and advanced modeling and estimation techniques, so as to be able to contribute to the development of science through research that produces tested and original scientific works that is recognized nationally and internationally in the form of scientific publications in accredited scientific journals;
3. Synthesize advanced models and estimation techniques, and be able to contribute to research discourses in specific fields based on the area of the journal of economic literature (JEL);
4. Develop intellectual and personal autonomy so as to be able to produce scientific works that contribute to scientific development in specific fields;
5. Communicate in the context of criticizing, creating and communicating scientific works through various national and international scientific forums;
6. Develop personal effectiveness through task management, time management, teamwork and group interaction, as well as in the context of dealing with uncertainty and adapting to new environments.

C. Doctoral Program in Management Studies

Vision

To become an independent, innovative, reputable and internationally reputable Doctoral Program in Management Studies based on religious morals

Missions

1. To implement and develop doctoral program with high integrity in the fields of management and business studies. To develop idea and ability to solve management problems that are contemporary, contextual and innovative at national and international levels

2. To implement research and development of management studies that contributes to the development of management and business studies in a competitive situation which is dynamic and supportive of sustainable development, at national and international standards
3. To implement community service in the field of management studies that contributes through its dynamic ideas and its application in the regional, national and international scope

Objectives

1. To produce graduates of Doctoral Program in Management studies who have high integrity in the fields of management and business studies. To master the development of ideas on the concepts of management studies and to be able to use them to provide solution to management-related problems which are contemporary, contextual and innovative in an international level.
2. To produce research and publications for the development of novelty in management and business studies which are up-to-date, innovative, and through robust research methods, especially in facing trends in the latest management concepts which are complex and dynamic.
3. To produce community service that is able to provide solutions to contemporary, contextual and innovative management problems on a regional, national and international scale.

D. Doctoral Program in Accounting

Vision

To become an innovative, leading Accounting Science Doctoral Program at the national and international levels based on religious morals

Missions

1. To implement a high-quality Doctoral program in Accounting;
2. To encourage and conduct more valuable research in accounting and to

make a significant contribution to the development of accounting studies and business practices in Indonesia and internationally; as well as

3. To provide service in the form of contributions of the best ideas and solutions in the field of accounting and business to the community in Indonesia and internationally.

Objectives

1. To improve the image of Universitas Airlangga as a high-quality, esteemed educational institution in Indonesia and internationally in the field of Accounting Science;
2. To develop an innovative, efficient, and effective educational process with an adaptive curriculum in line with the development of knowledge in Accounting, Business, and Technology;
3. To increase human capital capacity that is able to produce a variety of research in the field of Accounting and Business published in leading scientific journals both at national and international levels.

E. Doctoral Program in Islamic Economics

Vision

To become an excellent, innovative, and leading doctoral program in Islamic Economics at the national and international levels as well as a pioneer in the development of knowledge in the field of economics based on religious morals.

Missions

1. To implement educational, research, and community service activities that are able to encourage and facilitate the academic community to have high, professional, innovative and competitive academic capacities;
2. To implement and develop study programs that are professional and oriented to the satisfaction of internal and external stakeholders;
3. To create a conducive academic atmosphere in learning, research and community service so that it can support student success in studies by

upholding academic values and ethics.

Objectives

1. To produce graduates of the Islamic Economics Doctoral Program who have the ability to:
2. Evaluate the latest major issues using advanced economic theory references and advanced modeling and estimation techniques, so as to be able to contribute to scientific development through research that produces tested and original scientific works and is recognized nationally and internationally in the form of scientific publications in accredited scientific journals;
3. Synthesize advanced models and estimation techniques, and be able to contribute to research discourses in specific fields based on the area of the journal of economic literature (JEL);
4. Develop intellectual and personal autonomy so as to be able to produce scientific works that contribute to scientific development in specific fields;
5. Communicate in the context of criticizing, creating and communicating scientific works through various national and international scientific forums;
6. Develop personal effectiveness through task management, time management, teamwork and group interaction, as well as in the context of dealing with uncertainty and adapting to new environments.

3 EDUCATION PROGRAM

A. Implementation of Education and Study Load

The implementation of education at the Faculty of Economics and Business of Universitas Airlangga uses the Semester Credit System (SKS).

1. Definition and Characteristics of the Semester Credit System

a) Definition of Semester Credit System

The credit system is a system of administering higher education programs using semester credit units (SKS) as a way of defining student study load, workload of teaching staff, and burden of program administration. What is meant by semester credit unit (SKS) is the unit used to state the amount of student study load, the amount of recognition for the success of student efforts, the amount of recognition for cumulative success for a particular program, as well as the amount of effort to provide education for universities and especially for the teaching staff. The term semester is the shortest unit of time to express the length of an educational program in an educational level. One semester is equivalent to 16 - 19 working weeks.

b) Characteristics of the Semester Credit System

The Semester Credit System has the following characteristics:

- 1) Each course is given a price called the **Credit Value**.
- 2) The amount of Credit Value between courses does not have to be the same.
- 3) The amount of Credit Value for each course is determined based on the amount of effort to complete the tasks stated in the lecture program, practicum, field work or other assignments.

2. Credit Value and Study Load

a) Credit Value

Credit value is a unit of value expressed in semester credit units (credits) to state the student study load, recognition of the success of students' effort, recognition of the success of cumulative effort for a program and the amount of effort in providing higher education.

b) Study Load

Study load is the number of credits taken by students in each semester or the number of credits that must be completed cumulatively to complete a study program. Details of the weekly study load in one semester based on PERMENRISTEKDIKTI Number 44 of 2015 are as follows:

1) For Students

- (a) 50 minutes of scheduled face-to-face agenda with instructors
- (b) 60 minutes of unscheduled structured academic activities
- (c) 60 minutes of independent academic activities

2) For Teachers

- (a) 50 minutes scheduled face-to-face with students
- (b) 60 minutes of unscheduled structured academic activity planning and evaluation event
- (c) 60 minutes of course material development

3) For Research and Writing a Dissertation

The workload is 3 to 4 hours a day for one month, where one month is considered equivalent to 25 working days.

3. Semester Credit Administration System

- a) Semester Credit System Management is coordinated by the Education Sub-Section which includes for example: Academic Calendar, Lecture Schedule, Consultation Schedule, Study Plan Card (KRS), Study Plan Change Card (KPRS), Study Result Card (KHS), Academic Transcript,

- Legalization, Schedule and Exam Announcements, and so on;
- b) Transfer students must pay attention to the list of course conversions/accreditations and will be decided separately by the dean with the consideration of the head of the study program concerned.
 - c) KHS includes:
 - 1) The score of courses programmed the current semester
 - 2) Current semester grade point average (GPA)
 - 3) Cumulative GPA
 - 4) Cumulative credits

Transcripts can only be given to students/alumni of the Faculty of Economics and Business of Universitas Airlangga with a written request from the student.

B. Academic Curriculum

1. General

The curriculum is a strategic component in the teaching and learning process and highly influences the expected learning outcomes of an educational process. The educational curriculum is generally manifested in the form of an arrangement of courses taught in a particular educational program. The composition of these courses is very diverse, so the implementation needs to be arranged in such a way that the implementation of the teaching and learning process meets the demands of efficiency and effectiveness.

The education curriculum at the Faculty of Economics and Business of Universitas Airlangga refers to:

- 1. UU RI No. 12 of 2012 about Higher Education;
- 2. Decree of the Minister of Research, Technology, and Higher Education Number 44 of 2015 about National Standards for Higher Education;
- 3. Decree of Rector of Universitas Airlangga Number 21 of 2014 about Academic Guidelines for Universitas Airlangga Doctoral Program;

4. Decree of Rector of Universitas Airlangga Number 2 of 2017 about the Obligation to Publish Research-Based Articles for Lecturers and Students at Universitas Airlangga;
5. Decree of Rector of Universitas Airlangga Number 27 of 2018 about Universitas Airlangga Academic Regulation.

Based on their types, the existing courses can be grouped into:

- a) Personality Development Course
- b) Knowledge and Skills Course
- c) Crafting Skills Course
- d) Work Behavior Course
- e) Community Life Course

Based on their status, the existing courses are grouped into:

- a) Compulsory Courses
- b) Elective Courses

2. Doctoral Program Curriculum

a) Doctoral Program in Accounting

The Educational Curriculum for the Doctoral Program in Accounting is designed for students to complete 30 credits in the form of 10 (ten) courses weighing 3 (three) credits each, and to write a dissertation with a weight of 25 credits. In addition, there are 2 (two) matriculation courses.

b) Doctoral Program in Management Studies

The Educational Curriculum of the Doctoral Program in Management Studies is designed for students to complete 8 (eight) courses with a total weight of 22 credits, and to write a dissertation with a weight of 30 credits. At the beginning of the program, students take 2 (two) matriculation courses.

c) Doctoral Program in Economics

The Educational Curriculum for the Doctoral Program in Economics is designed so that students complete 9 (nine) courses with a total weight of 26 credits, and to write a dissertation with a weight of 30 credits.

d) Doctoral Program in Islamic Economics

The Education Curriculum for the Islamic Economics Doctoral Program is designed so that students complete 12 (twelve) courses with a total weight of 16 credits, and to write a dissertation with a weight of 30 credits.

List of courses for all study programs for the Doctoral Program in **Appendix 1**.

4 ACADEMIC REGULATIONS

Academic regulations include regulations on academic administration, administering exams, evaluation of study and study limits, student achievements and graduation predicate.

A. Lecture Period

Each academic year consists of 2 regular semesters. The odd semester takes place in August-December and the even semester takes place in February-June. The sessions in each semester consists of 14 face-to-face sessions with additional evaluation session(s).

B. Administrative Registration

Before registering for a course, each student must complete the payment of tuition for one semester, which will be implemented according to the rules that have been established.

C. Academic Registration

Before the semester begins, students must select the courses to be taken in the current semester or to follow the course rules that have been established. The selection of the course is done by showing the Student Identity Card and or proof of payment of the tuition for the semester in question. The courses taken are listed in the Study Plan Card with reference to the Study Results Card.

Late enrolment exceeding the predetermined time limit with inappropriate reasons will result in the student not being allowed to attend lectures in the semester.

D. Study Load

The total credits to be obtained by students can be seen in Table 4.1:

Table 4.1.
Number of Credits Required

No	Study program	Number of Credits
1	Doctor of Economics Studies	56
2	Doctor of Management Studies	52
3	Doctor of Accounting Studies	55
4	Doctor of Islamic Economics Studies	46

E. Stages Of Study Completion

1. Qualification Test/ Preliminary Exam

- a. Qualification tests are carried out no later than the end of Semester V, if they have not passed the qualification test, the student concerned is declared to have failed in their study.
- b. The test schedule is determined by the study program to be carried out 3 times in 1 year.
- c. The requirement for the qualification test is to have passed the exams for all courses with a minimum score of B for each course.
- d. Students who do not pass the qualification exam can take a re-examination, if the student does not pass the second test, the student is declared to have failed in their study.
- e. Qualification test materials include: mastery of research methodology in the field of science; mastery of the material (theory, substance) of the field or discipline, both basic and specific; analytical abilities, including the ability to abstract and extrapolate and the ability to systematize and formulate the results of thought.

2. Dissertation Research Proposal Evaluation

- a. The Research Proposal for the Dissertation is prepared by the Doctoral Candidate with the guidance of the Promotor and Co-Conductor.
- b. Research proposals must be presented in advance in the form of a colloquium.
- c. The study program holds the colloquium.
- d. The Research Proposal for the Dissertation that has been approved and signed by the Promotor and Co-Promotor and endorsed by the head of the study program is submitted for evaluation of the dissertation proposal.
- e. To be able to take a Research Proposal for a Dissertation assessment, each Doctoral Candidate is required to have proof of English language proficiency which is stated with a TOEFL/ELPT equivalent score of at least 500 issued by the Information and Language Services Center (Pinlabs) or an institution recognized by Pinlabs Universitas Airlangga.
- f. Evaluation of Research Proposals for Dissertation is carried out no later than the end of Semester VI.
- g. The Dissertation Research Proposal Evaluation Committee is chaired by the Promotor as the Chief Examiner.
- h. The Dissertation Research Proposal Evaluation Committee consists of 7 (seven) academic staff, including the Promotor and Co-Conductor, proposed by the Conductor, approved and assigned by the study program coordinator.
- i. Evaluation of Dissertation Research Proposals can only be carried out and give a decision if attended by at least 5 (five) members of the Evaluation Committee, including the Promotor and Co-Promotor as well as an Examiner from outside Universitas Airlangga.
- j. One member of the Dissertation Research Proposal Evaluation Committee must come from outside Universitas Airlangga (external examiner) who is not a lecturer at Universitas Airlangga and is not from a Doctoral Candidate institution, has a Doctorate degree and is equipped with a curriculum vitae .
- k. In the event that the Dissertation Research Proposal, the Doctoral

Candidate is given 1 (one) opportunity to participate in the second evaluation with a time limit of no later than 3 (three) months after the first evaluation.

- I. In the event that the Dissertation Research Proposal is still rejected in the second evaluation, the Doctoral Candidate is declared to have failed in their study.

3. Dissertation Script Review

- a. Before being submitted to the Final Evaluation Phase I, the dissertation manuscript must be presented by the Doctoral Candidate at the Dissertation Paper Review.
- b. Prior to the review of the dissertation manuscript, the doctoral candidate is required to make a statement that the concept developed for the dissertation is the original writing and ideas of the doctoral candidate themselves. If the writings and ideas are not original (plagiarism), then the Doctoral Candidate will receive sanctions in accordance with the regulation in place.
- c. The review of the dissertation manuscript is carried out by the dissertation review committee consisting of 7 (seven) academic staff, including the Promotor and co-Promotor and approved by the study program coordinator.
- d. The review of the Dissertation Manuscript can only be carried out, if attended by at least 5 (five) members of the Dissertation Review Committee, including the Promotor and Co-Promotor and external examiners.
- e. The Dissertation Review Committee is the same as the Dissertation Research Proposal Evaluation Committee. If there is a change in the Dissertation Review Committee, it must obtain approval from the Head of the Study Program.
- f. The dissertation manuscript is declared eligible by the review committee and can be tested in the first (closed) stage of the examination. After going through the revision process to improve the dissertation manuscript, it can

/ cannot be submitted for the Phase I exam.

- g. Improvements that have been stated in the Dissertation Manuscript must be approved by all members of the Dissertation Review Committee as evidenced by filling in the approval sheet for improvement provided by the Study Program. The Promotor signs the approval sheet as a result of the Exam evaluation process, after the other Review Committees.

4. Dissertation Final Evaluation

- a. The final evaluation for doctoral education is carried out in 2 (two) stages, namely:
 - 1. The first stage final evaluation which is comprehensive and closed
 - 2. The second stage final evaluation which is open
- b. The final stage of the first (closed) evaluation is held no later than the end of semester IX (nine).
- c. The final stage of the first (closed) evaluation is carried out no later than 3 (three) months after the review of the dissertation manuscript. The Minutes of the Dissertation Paper Revision Evaluation Seminar must be attached to the application for the first (closed) final evaluation.
- d. The final stage of the first (closed) evaluation is led by the Chief Examiner, who is neither the Promotor nor the Co-Conductor, determined by study program coordinator.
- e. The Dissertation Evaluation Committee for the first (closed) stage of the final evaluation consists of 7 (seven) academic staff and one of them is from outside Universitas Airlangga (external examiner) who is not a lecturer in the Postgraduate Program of Universitas Airlangga and is not from the Doctoral Candidate's institution, holding a Doctorate degree, proposed by the Promotor and equipped with a Curriculum Vitae (CV). Dissertation Evaluation Committee for the first (closed) stage of final evaluation is the same as the Dissertation Review Committee. If there is a change in the Dissertation Evaluation Committee for the first stage of the final evaluation, it must obtain approval from the Head of the Study Program.

- f. The final stage of the first (closed) examination can be carried out and result in a decision, if attended by at least 6 members of Dissertation Evaluation Committee, including Promotor and Co-Promotor as well as an Examiner from outside Universitas Airlangga and one of the lecturers who understands scientific methodology.
- g. The criteria for the stage I Examiners are as follows: a Professor, or a Doctor with a degree obtained at least 1 year beforehand and has expertise in accordance with the material being tested.
- h. The material for the first (closed) stage of the final evaluation includes the accuracy in formulating the flow of scientific ideas, identification of problems, the connection between literature review and research problems, skills in presenting arguments related to the field of study, the recency and accuracy of the appropriate methodology, originality and contribution to the advancement of knowledge.
- i. The results of the first (final) stage of the final evaluation declare the Doctoral Candidates:
 - 1. Passed,
 - 2. Passed with revisions which must be carried out no later than 3 (three) months from the date of the first stage of the final exam,
 - 3. Did not pass and was given the one opportunity to retake the evaluation.
- j. Doctoral candidates who are declared to have passed the first stage of the final examination and are ready for the second (open) final examination will obtain the status of Promovendus
- k. Doctoral candidates who are declared to have passed with revisions are required to carry out the revision no later than 3 (three) months from the date of the first stage of the final evaluation.
- l. Doctoral candidates who are declared to not have passed are given the opportunity to retake the evaluation and refine the Dissertation manuscript, which has to be carried out no later than 6 (six) months from the date of the first (closed) final evaluation.
- m. Doctoral candidates who are declared not to have passed the reevaluation of the first (closed) stage of the evaluation their status is declared to have

- failed to study. The second (open) stage of the final evaluation is carried out no later than 6 (six) months after Promovendus is declared to have passed the first (closed) stage final examination.
- n. The second (open) stage of the final evaluation can be carried out after the promovendus submits a statement of publication in a reputable international journal with the status accepted.
 - o. The final stage of the second (open) examination is a refutation forum consisting of 9 (nine) Examiners or Disputers, made up of 7 (seven) people from the discipline of study and 2 (two) people from related disciplines within Airlangga University, and can be attended by a maximum of 15 (fifteen) academic invitees.
 - p. Guest Examiners and/or Disputers are appointed by the decision of the Dean.
 - q. The second (open) stage final evaluation can only be carried out and result in a decision if it is attended by at least 8 (eight) examiners or disputers.
 - r. Academic invitees can only ask questions or objections are not involved in assessment.
 - s. The material for the second (open) stage of the final evaluation includes improvement in substance and not for statistical analysis which has been decided in the first (closed) stage of the final evaluation.

F. Academic Leave

Academic leave is the status of a student who is not partaking in academic activities for 1 semester, as officially approved by the dean. During their education, students are allowed to take a maximum of 2 semesters of academic leave but not consecutively. The leave application is submitted to the Rector for approval. Leave applications are to be submitted before the Mid-Semester Examination (UTS).

Academic leave is only given to students who have studied for 1 semester or have been registered in semester 2. Students who take leave are still required to pay the tuition.

G. Period of Examination

1. Type of Exam

a) Course Exam

The course exam is a tool to assess the results of the learning process for one semester which is carried out in writing and scheduled by the Faculty of Economics and Business of Universitas Airlangga for the Doctoral Program, namely:

- 1) The Mid-Semester Examination (UTS) is held after 7 lecture sessions.
- 2) The Final Examination (UAS) is held after 14 lecture sessions.

The exam period for UTS and UAS is decided and announced by the Faculty at the beginning of the semester in question.

The calculation of test scores is based on the following criteria:

- 1) UTS and UAS test scores are stated in the form of raw scores with a range of 0-100 and take into account other academic activities such as papers, summaries and or other tasks before the exam is carried out.
- 2) The weight of the UTS and UAS scores are 50% each
- 3) The final score is the score that comes from the sum of the UTS and UAS scores which are then converted into relative values and grouped into:

Table 4.2.

Calculation of Absolute Values, Relative Values and Grade Point

Absolute Value	Group	Relative/Relative Value	Grade Point
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86 - 100	Excellent	A	4,0
78 - < 86	Very Good	AB	3,5
70 - < 78	Good	B	3,0
< 70	Not Pass	E	0

H. Calculation of Grade Point Average

1. Defining of Achievement Index

Grade point is divided into:

- Grade point average (GPA) shows the success of student studies for one semester.
- The Cummulative Grade Point Average (CGPA) shows the success of studies up to the most recent semester.

The calculation of GPA and CGPA is carried out with the following formula:

<p>The calculation of the grade point average (GPA/CGPA) =</p> $\frac{\sum (\text{credit} \times \text{Value Weight})}{\sum \text{credits}}$
--

Example:

A student after the Semester I exam obtained the following Final Scores as follows:

Table 4.3.
Example of Grade Point Average Calculation

No.	Subject	Credits	Relative Score	Grade Point
1	Organizational Theory and Behavior	3	A	4
2	Philosophy of Management	3	B	3
3	Econometrics	3	AB	3,5

The calculation of student' GPA/CGPA is as follows:



2. Grade Point Improvement

- a) Grade Point improvement can be done by students by repeating courses that achieve **the relative score of B** at most and **the highest improvement score or remedial score is A**.
- b) For students who retake courses in accordance with the provision of point (a) **they must take the repeated course, as regular non-repeating students**
- c) The score that is calculated in the cumulative grade point average is the highest score that has ever been obtained.

3. Final Examination Assessment and Awarding of Doctoral Degree

The second stage of final includes:

- a) Cumulative Grade Point Average of semester I and semester II,
- b) The results of the first (closed) stage of final evaluation or UTTP, and
- c) The results of the second (open) stage of the final evaluation or UTBK.

In the second stage of the final evaluation, the Examiners or Disputers give a score on a scale of 1-100 to determine the graduation predicate.

Students who have been declared graduated, are given graduation predicate based on GPA as follows:

- | | | |
|----|-----------------------------------|------------------|
| 1. | Graduated satisfactorily, if | GPA: 3.00 – 3.40 |
| 2. | Graduated very satisfactorily, if | GPA: 3.41 – 3.74 |
| 3. | Graduated as Cumlaude, if | GPA: 3.75 – 4.00 |

With the following criteria:

The length of the study is 6 semesters since enrolled as a student.

I. Study Evaluation and Limitation of Length of Study

The stages of student study evaluation are as follows:

1. Study Evaluation of Study Success

Evaluation of the success of the study was carried out at the time of the judiciary. Students are declared to have completed the studies if they:

- a) Have passed all courses of each Study Program with a $GPA \geq 3$ and the minimum grade for each course is B .
- b) Have an English Language Proficiency Test (ELPT) score or equivalent with a score ≥ 500
- c) Have completed writing a dissertation and declared to have passed the dissertation evaluation with a score of at least B.
- d) Have produced scientific papers published in reputable international journals (Scopus/ISI Thompson) with a status of at least accepted .

If the provision of points a) to d) are not fulfilled, then the particular student cannot be declared to have graduated from the Faculty of Economics and Business of Universitas Airlangga.

2. The Evaluation of the Limitation of Length of Study

- 1) The Limitation of Length of Study of Doctoral program is 7 years
- 2) The academic leave period is not calculated in the study period that has been taken.

J. Promotor and Co-Promotor

- a. Promotor is a permanent lecturer at Universitas Airlangga who will be

- given the task of guiding Doctoral Candidates in completing studies, holding the position of Professor or having a Doctoral title with the position of Head of Lecturer who in the last 5 years has produced at least 1 scientific work in an accredited national journal and or reputable international journal; or 1 other form of scientific work recognized by a group of experts determined by the university senate.
- b. Co-Promotor is a professor or an expert assistant with a Doctorate degree, furthermore, the specific requirements will be regulated in the Working Instructions of the Study Program
 - c. A Promotor and/or Co-Promotor is only allowed to guide a maximum of 10 (ten) Doctoral Candidates cumulatively at Universitas Airlangga.

Duties of Promotor and Co- Promotor

- a. Conducts and Co- Promotor are in charge of guiding Doctoral Candidates on: originality of research and contribution to the repertoire of knowledge; accuracy of methodology, mastery of theory and depth of reasoning; systematics of idea and conclusion of Doctoral Candidates' research.
- b. Promotor and Co-Promotor periodically evaluate the progress of research and dissertation manuscript writing and record everything in the Doctoral Program Participant Activity book.
- c. The Promotor and Co-Promotor are required to carry out the Dissertation Review before the first (closed) stage of the final examination.

Replacement of Promotor and or Co-Promotor

- a. In the event that the Promotor and/or Co-Promotor is permanently absent, the Dean shall immediately determine a replacement of the Promotor and/or Co-Promotor who are from the same field of knowledge as the previous Promotor their Co-Promotor, by the suggestion of the Study Program Coordinator.
- b. The replacement of the Promotor and/or Co-Promotor must consider and prioritize the continuity of the research proposal that has been approved by the Dissertation Research Proposal Evaluation Committee.
- c. During the study period, Promotor and/or Co-Promotor can be replaced

with another Promotor and/or Co-Promotor, if there are academic obstacles in the relationship between the Promotor and/or Co-Promotor with the Doctoral Candidate due to scientific development in the context of research and dissertation writing.

APPENDIX 1 COURSE DISTRIBUTION FOR DOCTORAL PROGRAM
A. DOCTORAL PROGRAM IN ECONOMICS

NO	CODE	NAME	Credits
1ST SEMESTER			
Compulsory			
1	EKT803	Advanced Microeconomics Theory	3
2	EKT804	Advanced Macroeconomics Theory	3
3	EKT805	Advanced Econometrics	3
4	PHE804	Philosophy of Economics	2
5	MAA801	Dynamic Mathematics	3
Sub-Amount			14
2ND SEMESTER			
Compulsory			
6	PNE896	Research Methodology	3
7	EKT811	Modelling Economics	3
Choice of Study Interests (1 Course 3 credits)			
8	EKM805	Monetary Economics and Banking	3
9	EKP814	Public Economics Theory and Policy	3
10	EKP815	Economics Development	3
11	EKI803	Trade Economics	3
12	EKI801	Ecological Economics	3
Choice of Supporting Study Interests (1 Course 3 credits)			
13	EKM804	Risk Management	3
14	EKP811	Health Economics	3
15	EKP812	Urban Economics & Real Estate	3
16	EKP813	Tourism Economics	3
17	EKI804	Maritime Economics	3

18	EKE802	Energy Economics	3
Sub-Amount			12
3RD SEMESTER			
19	PNE899	Dissertation	30
Sub-Amount			30
Total Study Load			56

B. DOCTORAL PROGRAM IN ACCOUNTING

NO	CODE	NAME	Credits
Matriculation			
1	EKT802	Microeconomics Theory	0
2	EKK802	Econometrics	0
SEMESTER 1			
1	PHE805	Phylosophy of Science	3
2	AKM803	Management Accounting Research Strategic (Seminar)	3
3	MAS801	Advanced Statistics	3
4	PNE805	Accounting Research Design	3
Sub-amount			12
2ND SEMESTER			
5	AKK803	Financial Accounting Research (Seminar)	3
6	AKM804	Governance Research and Accountability (Seminar)	3
7	AKK802	Capital Market Accounting Research (Seminar)	3
8	PNE887	Project 1	3
Sub-amount			12
3RD SEMESTER			

9	PNE888	Project 2	3
Sub-amount			3
4TH SEMESTER			
10	PNE889	Project 3	3
Sub-amount			3
5TH AND 6TH SEMESTER			
11	PNE899	Dissertation	25
Sub-amount			25
Total Study Load			55

C. DOCTORAL PROGRAM IN MANAGEMENT STUDIES

NO	CODE	NAME OF COURSES	CREDITS
1ST SEMESTER			
1	PSI807	Advanced Organizational Theory	3
2	PHE801	Philosophy of Management	2
3	EKK801	Econometrics	2
SUB AMOUNT			7
2ND SEMESTER			
4	PNE802	Quantitative Research Methodology	3
5	PNE801	Qualitative Research Methods	3
SUB AMOUNT			6
3RD SEMESTER			
6	MNU804	Advanced Strategic Management	3
ELECTIVE COURSES			
Interests in Strategic and Operations Management Studies			
7	MNO801	Management Theory of strategy and operations	6
Interests in Marketing Management Studies			
8	MNP801	Marketing Theory	3
9	PSI802	Advanced Consumer Behavior	3

Interests in Human Resource Management Studies			
10	MNM801	Human Resource Management Theory	3
11	PSI814	Advanced Organizational Behavior	3
Interests in Financial Management Studies			
12	MNK801	Finance and Investment Theory	3
13	MNK806	Empirical and Behavioral Financial Studies	3
SUB AMOUNT			9
4 TH SEMESTER			
	PNE897	Dissertation Proposal	6
Sub Quantity			6
5 TH – 6 TH SEMESTER			
	PNE899	Dissertation	24
SUB AMOUNT			24
TOTAL STUDY LOAD			52

D. DOCTORAL PROGRAM IN ISLAMIC ECONOMICS

NO	CODE	NAME	Credits
Matriculation			
1	EKS801	Basic Islamic Economics	3
2	EKS802	Ushul Fiqh Islamic Economics	3
3	EKS803	Fiqh al-Muamalat al-Maliyah	3
4	PHE802	Philosophy of Islamic Economics	3
SUB-AMOUNT			12
1 ST SEMESTER			
1	EKS804	Islamic Economics Theory	2
2	EKS806	Islamic State Financial Policy	2
3	EKS811	Islamic Governance	2

SUB-AMOUNT			6
2ND SEMESTER			
5	EKS807	Monetary System and Islamic Banking	2
6	PNE803	Intuitive/ Qualitative Analysis Method and Quantitative	2
SUB-AMOUNT			4
3RD SEMESTER			
9		Elective Courses Choose 3 courses related to the dissertation topic: 1. Islamic Finance and Investment 2. Sharia Accounting 3. Islamic Financial Institutions 4. Islamic General Management 5. Sharia Marketing Management 6. Islamic Strategic Management 7. Economics of Civil Society Development 8. Islamic Political Economics 9. ZISWAF Economics	6
SUB-AMOUNT			6
4TH SEMESTER			
11	PNE899	Dissertation	30
SUB-AMOUNT			30
TOTAL STUDY LOAD			46



APPENDIX 2 TEACHING STAFFS

A. DOCTORAL PROGRAM IN ECONOMICS

1. Prof.Dr. Djoko Mursito, SE., M.Ec.
2. Prof. Dr. H. Suroso Zadjuli, SE.
3. Prof. Dr. H. Effendi, SE.
4. Drs. Ec. Tri Haryanto, MP., Ph.D.
5. Dra. Ec. Dyah Wulansari, M.Ec.Dev., Ph.D.
6. Drs. Ec. Bambang Eko Afiatno, M.SE., Ph.D
7. Rossanto Dwi Handoyo, SE., M.Sc., Ph.D.
8. Dr. Wasiaturrahma, SE., M.Si.
9. Dr. Nurul Istifadah, SE., M.Sc.
10. Dr. Achmad Solihin, SE., M.Sc.
11. Dr. Muryani, SE., M.Sc., MEMD.
12. Dr. Lilik Sugiharti, SE., M.Sc.
13. Dr. Ni Made Sukartini, SE., M.Si., MIDECE.
14. Dr. Rudi Purwono, SE., MSE.
15. Dr. Wisnu Wibowo, SE., M.Sc.
16. Rumayya Ph.D

B. DOCTORAL PROGRAM IN ACCOUNTING

1. Prof.Dr. Muslich Anshori, SE., M.Sc., Ak., CA.
 2. Prof. Tjiptohadi Sawarjuwono, Drs., M.Ec., Ph.D., Ak.
 3. Prof.Dr. Sri Iswati, SE., M. Si., Ak.
 4. Prof.Dr. Soegeng Sutejo, SE., Ak.
 5. Prof.Dr. Bambang Tjahjadi, SE., MBA., Ak.
 6. Prof.Dr. I Made Narsa, SE., M.Si., Ak., CA.
 7. Prof.Dr. Dian Agustia, SE., M.Si., Ak.
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8. Prof.Dr. Widi Hidayat, SE., M.Si., Ak.
 9. Prof.Dr. Moh. Nasih, SE., MT., Ak.
 10. Prof.Drs. Basuki, M.Com(HONS),Ph.D.,Ak.,CA.,CMA.
 11. Dr. H. Heru Tjaraka, SE., M.Si., BKP., Ak., CA.
 12. Dr. Noorlailie Soewarno, SE., MBA., Ak.
 13. Dr. Zaenal Fanani, SE., MSA., Ak., CA.
 14. Dr. M. Suyunus, SE.,MAFIS.,Ak.
 15. Dr. Zahroh Naimah, SE., M.Si., Ak.
 16. Dr. Andry Irwanto, SE., MBA., Ak.
 17. Dr. Hamidah, Dra., M. Si., Ak.
 18. Dr. Wiwiek Dianawati, Dra., M.Si., Ak.
 19. Dr. Sedianingsih, Dra.Ec.,SE.,M.Si.,Ak.
 20. Dr. Erina Sudaryati, Dra., MS., Ak.
 21. Dr. Ardianto, SE., M. Si., Ak.
 22. Dr. Debby Ratna Daniel, SE., Ak.
 23. Dr. Elia Mustikasari, SE., M.Si., Ak., CMA., CA., BKP., BAK.

C. DOCTORAL PROGRAM IN MANAGEMENT STUDIES

1. Prof. Dr. Anis Eliyana, SE., M.Si.
 2. Prof. Badri Munir Sukoco, SE., MBA., Ph.D.
 3. Prof. Dr. Tanti Handriana, SE., M.Sc.
 4. Dr. Dwi Ratmawati, SE., M.Com.
 5. Dr. Ahmad Rizki Sridadi, SH., MM., MH.
 6. Dr. Indrianawati Usman, SE., M.Sc.
 7. Dr. Fitri Ismiyanti, SE., M.Si.
 8. Dr. Sri Hartini, SE., M.Sc.
 9. Dr. Gancar Candra Premananto, SE., M.Sc.
 10. Dr. Windijarto, SE., MBA.
 11. Dr. Rahmat Setiawan, SE., MM., CFP.
 12. Dr. Masmira Kurniawati, SE., M.Sc.
 13. Dr. Praptini Yulianti, Dra.Ec., M.Si.
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14. Dian Ekowati, SE., M.Si., M.App.Com. Ph.D.
 15. Dr. Muhammad Madyan, SE., M. Si., M. Fin
 16. Sony Kusumasondjaja, SE.,M.Com.,Ph.D.
 17. Dr. Tri Siwi Agustina, SE., M.Sc.
 18. Dr. Aris Armuninggar, SH., MH.
 19. Dr. Dien Mardhiyah, SE., M.Si.



D. DOCTORAL PROGRAM IN ISLAMIC ECONOMICS

1. Prof. Dr. Raditya Sukmana, SE., MA.
2. Dr. Muhamad Nafik Hadi Ryandono, SE., M.Sc.
3. Dr. Nisful Laila, SE., M.Com.
4. Dr. Ari Prasetyo, SE., M.Sc.
5. Dr. Ririn Tri Ratnasari, SE., M.Sc.
6. Dr. Sri Herianingrum, SE., M.Sc.
7. Dr. Tika Widiastuti, SE., M.Si.
8. Dr. Imron Mawardi, SP., M.Si.
9. Dr. Atina Shofawati, SE., M.Sc.
10. Scientist Auwalin, SE., M.App.Ec., Ph.D
11. Dr. Achsanika Hendratmi, SE., M.Sc.
12. Bayu Arie Fianto, SE., MBA. Ph.D
13. Siti Zulaikha, SE., M.Sc. Ph.D
14. Sulistya Rusgianto, SE., MIF. Ph.D

